

Dear Parent

Please find enclosed your child's short report for the Autumn Term. We hope that the report allows you to celebrate where hard work is evident and students are making good progress. We also hope that it will help you to work with us in addressing any areas of low effort or underachievement in subject areas and to ensure that all of our pupils work to fulfil their potential.

Year 10 is a crucial year in ensuring your child becomes a *Creative, Happy and Successful* learner. Students undertake termly assessments in all subjects and will sit formal examinations in RE, PE & Statistics in the Summer exam season. Where subjects have coursework, students are likely to be working to complete elements of this by the end of Year 10; students are also currently making final arrangements for their work experience placements towards the end of the Summer Term.

As you will be aware the government has reformed all GCSE subjects to embed more rigour and challenge. This means that all GCSE courses will eventually be reformed and also introduces a new grading system of numerical grades 1-9. There will be a consistent system in place by 2019, however we are currently in a period of transition, therefore on the report you will see a mixture of letter grades for unreformed GCSES, and numerical grades for reformed GCSES.

This short report should provide you with a snapshot of how students have been working during the previous term in both their classwork and their home learning. An explanation of each of the areas we report on can be found below the report in the section 'What does it all mean?'; please note that we are now reporting *current* rather than projected grades.

If you would like to support your child in moving forward this term, please go to our school home page and access the 'Life at CHS' drop down menu, which will take you to our 'Curriculum' area. In this area, you will have access to all of the topics of study for each subject for each year group.

Each student also has access to our online Homework and Revision tool – **Doddle**. This will help them do further independent study and revision for their next set of Progress Tests. See further information about Doddle in the 'CHS Guide to Learning' which is available on the website. Pupils also have a login to GCSEPOD – another valuable online learning tool.

If you have any questions/concerns about your child's report, please do not hesitate to contact us.

Yours,

A handwritten signature in black ink, appearing to read 'D. Prophet', with a large, stylized flourish at the end.

David Prophet
Deputy Headteacher