

| YEAR 9             | Autumn 1  | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
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| <b>Strand</b>      | <b>Living in the Wider World</b>  | <b>Relationships</b>   | <b>Health &amp; well-Being</b>  | <b>Living in the Wider World</b>  | <b>Relationships</b>   | <b>Health &amp; Well-Being</b>   |
| <b>PSHE Lesson</b> | <p><b>DIVERSITY, DISCRIMINATION &amp; RIGHTS</b><br/>To think critically about extremism and intolerance in whatever form they take; to recognise the shared responsibility to protect the community from violent extremism and how to respond to anything that causes anxiety or concern</p> | <p><b>TYPES OF RELATIONSHIPS</b><br/>Managing changes in personal relationships, including ending relationships. The impact of separation, divorce and bereavement on families and the need to adapt to changing circumstances</p> | <p><b>SUBSTANCE ABUSE</b><br/>The short and long term consequences of substance abuse and misuse for the health and emotional well-being of individuals, families and communities, including the health risks related to second-hand smoke.</p> | <p><b>POLITICAL SYSTEM &amp; GOVERNANCE</b><br/>The different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond</p> | <p><b>READINESS FOR SEX</b><br/>How to assess readiness for sex; about accessing and the correct use of contraception</p>  | <p><b>INFLUENCE OF THE MEDIA</b><br/>To recognise and manage feelings about, and influences on, their body image including the media's portrayal of idealised and artificial body shapes</p> |
| <b>Session 1</b>   | <p><b>DIVERSITY, DISCRIMINATION &amp; RIGHTS</b><br/>About the unacceptability of all forms discrimination, and the need to challenge it in the wider community including the workplace;</p>  | <p><b>TYPES OF RELATIONSHIPS</b><br/>About statutory and voluntary organisations that support relationships experiencing difficulty or in crisis, such as relationship breakdown, separation, divorce or bereavement;</p>          | <p><b>SUBSTANCE ABUSE</b><br/>Understand the terms 'habit', 'dependence' and 'addiction' in relation to substance use and who to talk to if they have concerns;</p>   | <p><b>POLITICAL SYSTEM &amp; GOVERNANCE</b><br/>Other systems and forms of government both democratic and non-democratic beyond the UK;</p>   | <p><b>READINESS FOR SEX</b><br/>To understand the consequences of unintended pregnancy and of teenage parenthood;</p>  | <p><b>INFLUENCE OF THE MEDIA</b><br/>About health risks and issues related to idealised and artificial body shapes, including cosmetic procedures</p>  |
| <b>Session 2</b>   | <p><b>DIVERSITY, DISCRIMINATION &amp; RIGHTS</b><br/>About the unacceptability of all forms discrimination, and the need to challenge it in the wider community including the workplace;</p>  | <p><b>TYPES OF RELATIONSHIPS</b><br/>How to access such organisations (see Session 1);</p>   | <p><b>SUBSTANCE ABUSE</b><br/>Understand the terms 'habit', 'dependence' and 'addiction' in relation to substance use and who to talk to if they have concerns;</p>   | <p><b>POLITICAL SYSTEM &amp; GOVERNANCE</b><br/>Local, regional and international governance</p>  | <p><b>READINESS FOR SEX</b><br/>The pathways available in the event of unintended pregnancy and the possible physical and emotional reactions and responses people might have to each option</p> | <p><b>INFLUENCE OF THE MEDIA</b><br/>About health risks and issues related to idealised and artificial body shapes, including cosmetic procedures</p>  |

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| <b>Session 3</b>             | <b>DIVERSITY, DISCRIMINATION &amp; RIGHTS</b><br>To think critically about extremism and intolerance in whatever form they take | <b>TYPES OF RELATIONSHIPS</b><br>The reasons why parents choose to adopt or to place children for adoption   |  | <b>POLITICAL SYSTEM &amp; GOVERNANCE</b><br>The UK's relationship with the rest of Europe, the Commonwealth and the wider world |  |  |
| <b>CDI FRAMEWORK MAPPING</b> | LO8 - recognise and challenge stereotyping  | ELE - LO4 - explain key ideas about career and career development<br>LO5 - explain how work is changing<br>LO6 - explain different types of businesses |  |   |  | ELE - LO1; LO2';<br>LO3; LO4; LO6; LO7;<br>LO10; LO11; LO12';<br>LO13; LO14; LO15;<br>LO16; LO17 |