

YEAR 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Strand	Living in the Wider World	Living in the Wider World	Living in the Wider World	Health & Well-Being	Health & Well-Being
Life Skills Lesson	Goal Setting Building Skills for the Future Careers Options and the World of Work Kudos and Careerscape	Careers and options The World of Work and how it is changing Job Satisfaction Where to get information and advice Building Skills as a Learner College Applications	Diversity Discrimination Rights Laws Liberties and Justice Financial Capability	Personal Attributes Health & Hygiene Goal Setting Building Skills for the Future	Revision and Exam Preparation - being enterprising about how you learn Healthy Body, healthy mind
Session 1	Developing employability skills - time management	Taking full advantage of work experience opportunities	The unacceptability of all forms of discrimination,	What is self-confidence and self-esteem?	How to manage stress - with reference to exam preparation
Session 2	Developing employability skills, self-organisation, presentation,	Volunteering opportunities in the local area	The need to challenge discrimination in the community	Evaluate how our self-esteem and self-confidence are affected by the judgements of others.	Stress management - tips for exams
Session 3	Developing an online presence	Rights and responsibilities at work	The need to challenge discrimination in school and in the workplace	How can we feel better about ourselves?	Stress management - tips for exams
CDI FRAMEWORK MAPPING	LO1 - recognise what you have to offer LO2 - be positive about your own story LO3 review and reflect on how you have benefitted as a learner from careers and work related learning LO10, LO11, LO12; LO15	LO4 - Explain key ideas about careers LO5 - explain how work is changing LO6 - explain different types of business LO7 - find relevant job and labour market information LO15	LO8 - Recognise and Challenge Stereotyping	LO12 - show that you can be enterprising in the way you learn	LO12 - show that you can be enterprising in the way you learn