

YEAR 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Strand	Living in the Wider World	Relationships	Health & Well-Being	Living in the Wider World	Relationships	Health & Well-Being
PSHE Lesson	<b>FINANCIAL CAPABILITY</b> To recognise and manage the influences on their financial decisions (including managing risk, planning for expenditure, understanding debt and gambling )	<b>SEX IN THE MEDIA</b> To understand the role of sex in the media and its impact on sexuality (including pornography and related sexual ethics such as consent, negotiation, boundaries, respect, gender norms, sexism, feminism etc....)	<b>HEALTH &amp; WELL BEING</b> The characteristics of emotional and mental health and the causes, symptoms and treatments of some mental health disorders ( <b>including stress, anxiety and depression</b> )	<b>LAWS, LIBERTIES AND JUSTICE</b> Diverse national, regional, religious and ethnic identities in the UK and the need for mutual respect and understanding	<b>CONSENT</b> How to seek consent and to respect others' right to give, not give or withdraw consent to engage in different degrees of sexual activity	<b>SUBSTANCE ABUSE</b> The wider risks and consequences of legal and illegal substance use including on their personal safety, career, future relationship and lifestyle;
Session 1	<b>FINANCIAL CAPABILITY</b> Ways to be a critical consumer of goods and services;	<b>SESSION 1 – SEXISM IN THE MEDIA</b> E.g. gender roles	<b>HEALTH &amp; HYGIENE</b> The effects of puberty and hormones	<b>LAWS, LIBERTIES AND JUSTICE</b> The different ways a citizen can contribute to the improvement of their community,	<b>CONSENT</b> To manage unwanted attention in a variety of contexts;	<b>SUBSTANCE ABUSE</b> How lifestyle choices affect a foetus
Session 2	<b>FINANCIAL CAPABILITY</b> Their consumer rights and how to seek redress;	<b>SESSION 2 – HOW IS SEX PORTRAYED IN THE MEDIA?</b> <i>Consent &amp; Negotiation</i>	<b>HEALTH &amp; HYGIENE</b> The effects of puberty and hormones;	<b>LAWS, LIBERTIES AND JUSTICE</b> The opportunity to participate actively in community volunteering	<b>CONSENT</b> To recognise the impact of drugs and alcohol on choices and sexual behaviour,	
Session 3		<b>SESSION 3 – HOW IS SEX PORTRAYED IN THE MEDIA?</b> <i>Boundaries &amp; Respect</i>	<b>HEALTH &amp; WELL BEING</b> To take increased responsibility for monitoring their own health (including testicular and breast self-examination)		<b>CONSENT</b> To understand and respect other's faith and cultural expectations	
CDI FRAMEWORK MAPPING	LO13 - show that you can manage your own money			LO14 - research volunteering options		Work Experience - LO1 - LO17