




RE

Key Stage 4 Framework for Learning

Year 9 2017-2018: Happy Foundations

Syllabus: RESPECT


Autumn 1

Knowledge	<p><u>Prejudice and Discrimination.</u></p> <p>Freedom of speech and hate speech. Racism and Brexit. Black lives matter. Islamophobia. Malala and why she is so inspirational.</p>
Skills	<p>Definition of key words. Development of own opinion. Development of explanations. Application of religious teachings to ethical issues. Evaluation.</p>
Assessment	<p>Assessment point 1 British Values Assessment</p> <p>Assessment Point 2 Research specific instances of prejudice and discrimination in the media. (Home Learning)</p>
Cultural enrichment	<p>Pupils critically consider the social issue of prejudice in its variety of forms, critically evaluate the detrimental effect it can have on society and what they as citizens can do to address the problem. Media: Malala/ freedom writers</p>
Character	<p> Pupils develop curiosity In looking at real case studies of prejudice in the UK and evaluating how much these issues are present in modern day Britain.</p>



Autumn 2

Knowledge	<p><u>Whose Life is it anyway?</u></p> <p>Animal rights. Sports/fashion/cloning. Forced Marriage and honor killing. Human Trafficking.</p>
Skills	<p>Definition of key words Development of own opinion. Development of explanations. Application of religious teachings to ethical issues. Evaluation.</p>
Assessment	<p>Assessment point 1 Progress Test.</p> <p>Assessment Point 2 Research specific instances of human traffic in the media. (Home Learning)</p>
Cultural enrichment	<p>Pupils are able to understand a variety of moral and contemporary issue on the use and abuse of life in the 21st century.</p>



	Holocaust survivor. Media: Forced Marriage Cops 24 hours in police custody- invisible chains
Character	 <p>Developing empathy for people or animals being mistreated. Developing social responsibility to speak out for cases of such injustice.</p>





Spring 1

Knowledge	<p>Wealth and poverty</p> <p>What causes poverty? Minimum wage and excessive salaries debate Homelessness Tax evasion and avoidance Charity</p>
Skills	<p>Definition of key words Development of own opinion. Development of explanations. Application of religious teachings to ethical issues. Evaluation.</p>
Assessment	<p>Assessment point 1 Gambling addiction advice</p> <p>Assessment Point 2 Research project on a charity for homelessness. (Home Learning)</p>
Cultural enrichment	<p>Pupils are able to develop a social consciousness to the plight of homelessness and evaluate the fairness in wealth distribution in the modern world</p> <p>Media: Secret Millionaire/ Great British benefit handout</p>
Character	  <p>Curiosity is encouraged by researching real life examples of victims or ambassadors. Examples of role models who have taken responsibility for their lives and the lives of others.</p>


Spring 2

Knowledge	<p>Medical Ethics</p> <p>Abortion, euthanasia</p>
Skills	<p>Definition of key words Development of own opinion. Development of explanations. Application of religious teachings to ethical issues. Evaluation.</p>
Assessment	<p>Assessment point 1 Progress Test.</p> <p>Assessment Point 2 Research project on medical ethics in the news. (Home Learning)</p>
Cultural enrichment	<p>Pupils develop their cultural awareness of the issue of abortion and the issues surrounding the topic of euthanasia</p> <p>Media: A short stay in Switzerland</p>



<p>Character</p>	  <p>Pupils will develop social awareness around the issue of abortion treatment and develop their creativity in making adverts for or against the use of euthanasia</p>
<h2 style="background-color: #003366; color: white; padding: 5px;">Summer 1</h2>	
<p>Knowledge</p>	<p>PSHE</p> <p>Discrimination – sexism, sexuality.</p> <p>Examples of discrimination and protected characteristics. Focus on homophobia and use of sexist language.</p> <p>Sex Education. Healthy relationships, unhealthy relationships, Sexting, Feeling ready for sex and contraception. The impact of the media on our understanding of sex and sexuality.</p>
<p>Skills</p>	<p>Debate Reflection Developing opinions Challenging opinions Understanding others opinions Use of contraction.</p>
<p>Assessment</p>	<p>Assessment point 1 Research discrimination. A home learning project researching and presenting a person or group of people who have suffered against and or fought against discrimination.</p> <p>Assessment Point 2 Sex Education Quiz(Brook)</p>
<p>Cultural enrichment</p>	<p>Fit video by Stonewall explores homophobia in an accessible format.</p> <p>Understanding discrimination around the world.</p>
<p>Character</p>	  <p>The progress test encourages practice as the whole year is included in the Summer Term test. We develop resiliency as we tackle challenging subjects surrounding sex education and healthy relationships. Developing resiliency through lesson debate lessons on the issue of excessive salaries. Pupils will develop their skills in articulating their point of whilst listening and taking on board different opinions.</p>
<h2 style="background-color: #003366; color: white; padding: 5px;">Summer 2</h2>	
<p>Knowledge</p>	<p>PSHE</p> <p>Drug Education Substance abuse and addiction. Cannabis and its potential side effects.</p> <p>Governance - the UK political system and comparisons to the EU system. The importance of voting.</p>
<p>Skills</p>	<p>Debate Reflection Developing opinions Challenge opinions Understanding others opinions.</p>
<p>Assessment</p>	<p>Assessment point 1 Drug Education Story board</p> <p>Assessment Point 2 Progress test</p>
<p>Cultural enrichment</p>	<p>Pupils develop their cultural capital through learning about the political systems in the UK and address the issue of voting apathy.</p>



	A Theatre in Education play planned to support RESPECT agenda. For example, Child Sex Exploitation.
Character	 <p>Pupils are motivated to address the issue of homophobia and by talking about the problem of using offensive language. We try to motivate them to make a change, reduce hate crime and tackle issues of social inequity and injustice.</p>