




History

Key Stage 4 Framework for Learning


Year 9 2017-2018: Happy Foundations

Syllabus:



Edexcel GCSE History 9-1

Autumn 1	
Knowledge	Medicine –Prehistoric & Ancient Civilisations. <ul style="list-style-type: none"> • Hippocrates • Galen • Public Health
Skills	History skills & concepts: <ul style="list-style-type: none"> ➤ Communicating knowledge, ➤ Change & Continuity, ➤ Significance & Causation. Learning skills: <ul style="list-style-type: none"> ➤ Demonstrate, ➤ explain, ➤ evaluate. (AO 1 & 2)
Assessment	<ul style="list-style-type: none"> • Marking Point 1: Home Learning – explain similarities and differences between Prehistoric & Greek treatments. (4 marks) • Marking Point 2: Four Humours diagram. • Marking Point 3: Galen Independent Research. •
Cultural enrichment	Ideas & Concepts Reading List – read a book, e.g. <ul style="list-style-type: none"> • Small Gods by Terry Pratchett • Sophie's World by Jostein Gaarder Review it and be entered into a prize draw. (see IA Booklet for full details) Recommended home visits: MOSI & Castlefield to look at Roman public health measures i.e. bath houses & sewers.
Character	<div style="text-align: center;">  </div> <p>QoFS – Optimism What is progress? How far has medicine improved?</p>
Autumn 2	
Knowledge	Medicine – The Middle Ages & The Renaissance. <ul style="list-style-type: none"> • The Black Death • The Church • Vesalius • William Harvey • Thomas Sydenham
Skills	History skills & concepts: <ul style="list-style-type: none"> ➤ Communicating knowledge, ➤ Change & Continuity, ➤ Significance & Causation. Learning skills: <ul style="list-style-type: none"> ➤ Demonstrate,



	<ul style="list-style-type: none"> ➤ explain, ➤ evaluate. (AO 1 & 2)
Assessment	<ul style="list-style-type: none"> • Marking Point 1: Home Learning = explain why 12 mark answer – the Renaissance. • Marking Point 2: Explain why there was rapid change in the understanding of the human body during the Medical Renaissance? (12 marks) • Marking Point 3: Progress Test
Cultural enrichment	Ideas & Concepts Reading List – read a book, eg. <ul style="list-style-type: none"> • I Coriander by Sally Gardner • The Daughter Of Time by Josephine Tey Review it and be entered into a prize draw. (see IA Booklet for full details) Podcast - Sawbones (History of medicine) available free on iTunes etc. Possible visit; John Rylands Library
Character	 <p>QofS – Empathy What was the social and emotional impact of the Black Death?</p>


Spring 1

Knowledge	Medicine – 1750-1900. <ul style="list-style-type: none"> • Jenner • Pasteur • Koch • Florence Nightingale • Surgery
Skills	History skills & concepts: <ul style="list-style-type: none"> ➤ Communicating knowledge, ➤ Change & Continuity, ➤ Significance & Causation. Learning skills: <ul style="list-style-type: none"> ➤ Demonstrate, ➤ explain, ➤ evaluate. (AO 1 & 2)
Assessment	<ul style="list-style-type: none"> • Marking Point 1: Home Learning – exam questions on women in Industrial era. • Marking Point 2 : Edward Jenner Wikipedia page • Factual Recall Test
Cultural enrichment	Ideas & Concepts Reading List – read a book, eg. <ul style="list-style-type: none"> • His Dark Materials by Philip Pullman • Maggot Moon by Sally Gardner Review it and be entered into a prize draw. (see IA Booklet for full details) Podcast - Sawbones (History of medicine) available free on iTunes etc. Possible visit to Thackray Medical Museum, Leeds. MOSI to look at Public Health.
Character	  <p>QofS – Creativity & Curiosity Creativity – Storyboarding and advertising Penicillin.</p>


Spring 2

Knowledge	Modern Medicine 1900 – present
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	<ul style="list-style-type: none"> Public Health. The Drugs Revolution The NHS Case Study: Lung Cancer
Skills	<p>History skills & concepts:</p> <ul style="list-style-type: none"> ➤ Communicating knowledge, ➤ Change & Continuity, ➤ Significance & Causation. <p>Learning skills:</p> <ul style="list-style-type: none"> ➤ Demonstrate, ➤ explain, ➤ evaluate. <p>(AO 1 & 2)</p>
Assessment	<ul style="list-style-type: none"> Marking Point 1: Home Learning – 16 mark “How far do you agree?” question on 20th Century. Marking Point 2: Which factors improved understanding of disease in the 20th Century? Progress Test
Cultural enrichment	<p>Ideas & Concepts Reading List – read a book, eg.</p> <ul style="list-style-type: none"> Monstrous Regiment by Terry Pratchett Animal Farm by George Orwell <p>Review it and be entered into a prize draw. (see IA Booklet for full details)</p> <p>Podcast - Sawbones (History of medicine) available free on iTunes etc.</p> <p>Possible visit to Thackray Medical Museum, Leeds. MOSI to look at Public Health.</p>
Character	 <p>QoFS – Responsibility & Reflection – setting targets based on Progress Test and improving own work.</p>

Summer 1

Knowledge	<p>The British Sector of the Western Front 1914-1918</p> <ul style="list-style-type: none"> The Trench System. Living conditions in the trenches. Medical developments. Medical treatment
Skills	<p>History skills & concepts:</p> <ul style="list-style-type: none"> ➤ Enquiry (Utility) <p>Learning skills:</p> <ul style="list-style-type: none"> ➤ Analyse, ➤ evaluate, ➤ make judgments. <p>(AO 4)</p>
Assessment	<ul style="list-style-type: none"> Marking Point 1 – Utility questions on trench sources (home learning) Marking Point 2: Medical progress staircase questions. Marking Point 3: Utility question in class – times conditions.
Cultural enrichment	<p>Ideas & Concepts Reading List – read a book, review it and be entered into a prize draw. (see IA Booklet for details)</p> <p>Workshop with ‘Private Parsons’ in Blue Box Theatre</p> <p>Optional visit to First World War battlefields in France.</p> <p>YouTube channel ; The Great War (Indy Neidel).</p>
Character	



	QofS – Practice & Resiliency – looking at resiliency and emotional health in the trenches.
Summer 2	
Knowledge	<p>Germany : Key Topic 1 The Weimar Republic 1918-1929</p> <ul style="list-style-type: none"> • The Treaty of Versailles • Economic problems • Political problems. • Economic recovery.
Skills	<p>History skills & concepts:</p> <ul style="list-style-type: none"> ➢ Communicating knowledge, ➢ Change & Continuity, ➢ Significance, ➢ Causation, ➢ Enquiry, ➢ Interpretation & Representation <p>Learning skills:</p> <ul style="list-style-type: none"> ➢ Analyse, ➢ evaluate, ➢ make judgments, ➢ Demonstrate, ➢ explain, ➢ evaluate. <p>(AO 1, 2 3 & 4)</p>
Assessment	<ul style="list-style-type: none"> • Marking Point 1: Factual recall test – medicine revision. • Marking Point 2: Basic Inference questions (4 marks) • Marking Point 3: End of year exam (PLC Test)
Cultural enrichment	<p>Film: Rise of Evil. Numerous documentaries on Hitler e.g. The Nazis A Warning From History.</p> <p>Books: Flying a Flag for Hitler, My Childhood in Nazi Germany by Elsbeth Emmerich ISBN-10: 034090268X The Man in the High Castle by Philip K. Dick ISBN-10: 0141186674 The Wave both the book by Rhue Morton and the 2008 film (in German).</p>
Character	<div style="text-align: center;">  </div> <p>QofS – Motivation – revision for end of Year PLC test.</p>