



Geography

Key Stage 3 Framework for Learning

Year 8 2016-2017: Creative Foundations

Autumn 1

Knowledge	A Risky World Natural processes leading to tectonic and weather hazards. The impacts of tectonic and weather hazards on people and places
Skills	Core geographical skills: Use and understand; atlas and map skills to describe and analyse the distribution of hazards, communicate data through graphs and charts, draw and use annotated diagrams to show understanding of processes
Assessment	A factual recall test in each half term to test learning of key concepts, data and keywords Autumn 1 – progress check assessment on the processes leading to tectonic hazards Autumn 2 – progress test incorporating factual recall and written assessment on tropical storms
Reward & enrichment	To enrich learning pupils could: <ul style="list-style-type: none"> • Watch Dante’s Peak • Watch BBC EARTH: The Power of the Planet – Volcano • Read National Geographic • Violet volcanoes and Earth-shattering earthquakes – Horrible Geography series • Visit The Giant’s Causeway to look at the formation of a past volcanic environment • Make a design your own volcano to consolidate their knowledge of the features of different types of volcanoes
Character	QofS – Curiosity CV – Self-Help & Self Responsibility Investigating real life tectonic and weather events and case studies to develop curiosity about the impact of natural processes on Earth.



Autumn 2


Knowledge	A Risky World Natural processes leading to tectonic and weather hazards. The impacts of tectonic and weather hazards on people and places
Skills	Core geographical skills: Use and understand; atlas and map skills to describe and analyse the distribution of hazards, communicate data through graphs and charts, draw and use annotated diagrams to show understanding of processes
Assessment	A factual recall test in each half term to test learning of key concepts, data and keywords Autumn 1 – progress check assessment on the processes leading to tectonic hazards Autumn 2 – progress test incorporating factual recall and written assessment on tropical storms
Reward & enrichment	To enrich learning pupils could: <ul style="list-style-type: none"> • Watch Dante’s Peak • Watch BBC EARTH: The Power of the Planet – Volcano • Read National Geographic • Violet volcanoes and Earth-shattering earthquakes – Horrible Geography series • Visit The Giant’s Causeway to look at the formation of a past volcanic environment • Make a design your own volcano to consolidate their knowledge of the features of different types of volcanoes
Character	QofS – Creativity & Motivation CV –Solidarity & Social Responsibility Questioning the social responsibility of people to help poorer countries when disasters strike – how do people come together and help in a sustainable way? Creativity in designing own seismograph and volcano.




Spring 1

Knowledge	The Development Gap Measuring development, the development gap, Global Goals, trade and aid
Skills	Core geographical skills: Use and understand; pictures to judge the wealth of different locations, choropleth maps to analyse data on development indicators, create and analyse scatter graphs to compare development indicators.
Assessment	A factual recall test in each half term to test learning of key concepts, data and keywords Spring 1 – progress check assessment comparing development between countries Spring 2 – progress test incorporating factual recall and written assessment on the Global Goals




Reward & enrichment	To enrich learning pupils could: <ul style="list-style-type: none"> • Watch the news, looking for relevant news stories about less developed countries • Read National Geographic • Make a donation to a charity to support the work of aid agencies at home and abroad
Character	QofS – Resiliency & Practice CV – Equality & Equity Developed through the creation of a group presentation on a chosen Global Goal. 

Spring 2

Knowledge	The Development Gap Measuring development, the development gap, Global Goals, trade and aid
Skills	Core geographical skills: Use and understand; pictures to judge the wealth of different locations, choropleth maps to analyse data on development indicators, create and analyse scatter graphs to compare development indicators.
Assessment	A factual recall test in each half term to test learning of key concepts, data and keywords Spring 1 – progress check assessment comparing development between countries Spring 2 – progress test incorporating factual recall and written assessment on the Global Goals
Reward & enrichment	To enrich learning pupils could: <ul style="list-style-type: none"> • Watch the news, looking for relevant news stories about less developed countries • Read National Geographic • Make a donation to a charity to support the work of aid agencies at home and abroad
Character	QofS – Optimism & Empathy CV – Openness & Honesty Development of empathy skills to the understanding of people living in less fortunate situations in lower income countries 

Summer 1

Knowledge	A Place to Call Home Living in megacities. Contrasting the lives of rich and poor in cities. Solutions to the problems in cities
Skills	Core geographical skills: Use and understand; pictures to investigate the features of cities, create divided bar graphs to analyse the number of megacities
Assessment	A factual recall test in each half term to test learning of key concepts, data and keywords Summer 1 – progress check assessment on the problems and solutions in megacities Summer 2 - End of year exam incorporating factual recall of all topics studied in Year 8 and written assessment comparing life in cities
Reward & enrichment	To enrich learning pupils could: <ul style="list-style-type: none"> • Watch Megacities – Andrew Marr BBC series • Read National Geographic • Read Trash – a story about life on the dumpsite in a megacity • Visit any city to experience jobs, features, facilities and interactions between people and the urban environment.
Character	QofS – Reflection CV – Caring for Others & Self-Help Through studying life in megacities, a reflection on how people live and what people need to make them happy – is material wealth necessary? 

Summer 2

Knowledge	A Place to Call Home Living in megacities. Contrasting the lives of rich and poor in cities. Solutions to the problems in cities
Skills	Core geographical skills: Use and understand; pictures to investigate the features of cities, create divided bar graphs to analyse the number of megacities
Assessment	A factual recall test in each half term to test learning of key concepts, data and keywords Summer 1 – progress check assessment on the problems and solutions in megacities Summer 2 - End of year exam incorporating factual recall of all topics studied in Year 8 and written assessment comparing life in cities
Reward & enrichment	To enrich learning pupils could: <ul style="list-style-type: none"> • Watch Megacities – Andrew Marr BBC series • Read National Geographic



	<ul style="list-style-type: none">• Read Trash – a story about life on the dumpsite in a megacity• Visit any city to experience jobs, features, facilities and interactions between people and the urban environment.
Character	<p>QofS – Responsibility CV – Democracy</p> <p>Responsible attitude needed to revise for end of year exam during summer 2</p> 