




RE


Key Stage 3 Framework for Learning

Year 7 2017-2018: Future Foundations

First 2 weeks

Knowledge	Cosmic To consider the nature and purpose of religion.
Skills	Defining Describing and defining religion.
Assessment	Key facts sheet
Cultural enrichment	Introduction to religions and cultures around the world
Character	 OofS Curiosity Students start the topic with an open mind and are encouraged to think creatively about how they can convey their own point of view to others.


Autumn 1

Knowledge	What is religion? Overview and introduction to the 6 main world religions. Big six, arguments for and against believing in God.
Skills	Definition: Defining basic theological terminology and key words/ attributes associated with the 6 main world religions.
Assessment	Assessment 1: Recipe for Religion – what religions have in common? Assessment 2: Religious Perspectives Survey (Home Learning).
Cultural enrichment	Enrichment: Chronicles of Narnia. Rewards: Star of the lesson.
Character	 OofS Curiosity Students understand that whilst they may not share or hold religious beliefs it is important in a diverse community and country like ours to be open minded and listen to the opinions of others.



Autumn 2

Knowledge	What is religion? Overview and introduction to the 6 main world religions. Artefacts, places of worship, community.
Skills	Description: Description and re-call of common features shared by the 6 main world religions.
Assessment	Assessment 1: Progress Test. Assessment 2: Revision Booklet and reflection sheet (Home Learning).





Cultural enrichment	Enrichment: Chronicles of Narnia. Rewards: Star of the lesson.
Character	 <p>OofS Curiosity</p> <p>Students understand that our school and local communities are incredibly diverse, that this is a strength and that we are all invested in understanding this.</p>

Spring 1


Knowledge	Authority: Christianity, Sikhism & Islam: Leadership Religious leaders Messiah
Skills	Re-call: Re-call of previous learning to make links with new topic, including use of key words.
Assessment	Assessment 1: Explain personal views about holy books. Are they holy or not? Assessment 2: Biblical Quote application 1 (Home Learning)
Cultural enrichment	Enrichment: Holy Books Rewards: Star of the lesson
Character	  <p>QofS – Creativity & Curiosity</p> <p>Student develop curiosity through looking at authority and what role in can play in helping people to lead a successful life.</p>

Spring 2


Knowledge	Authority: Christianity, Sikhism & Islam: Authority of Bible Authority of Qu’ran Prophets and Gurus
Skills	Description: Description and re-call of religious sources of authority such as Holy Books and Religious Leaders.
Assessment	Assessment 1: Progress Test Assessment 2: Biblical Quite application 2 (Home Learning)
Cultural enrichment	Enrichment: Holy Books Rewards: Star of the lesson
Character	  <p>QofS – Responsibility & Reflection</p> <p>To reflect on the concept of a Messiah as source of guidance for Christians become better people and that even non-religious people take inspiration from Jesus to become more responsible citizens.</p>

Summer 1



Knowledge	Community: Christian, Judaism & Islam Places of worship Religion in the community Langar
Skills	Reflection: Begin to reflect on their learning throughout the year and relate to the wider issue of community.
Assessment	Assessment 1: Explain their personal views about their rights and responsibilities. Assessment 2: Islamic Concept of Community Quote application 3 (Home Learning).
Cultural enrichment	Enrichment: Diary of Anne Frank. Rewards: Star of the lesson.
Character	 <p>QoFS – Practice & Resiliency</p> <p>Students become more aware that with rights come responsibilities. Particularly as they prepare for their end of year exams.</p>

Summer 2

Knowledge	Community: Christian, Judaism & Islam Holocaust & how this leads to questioning the nature of God
Skills	Description: Description and re-call of how religion can impact on a community, utilizing key words.
Assessment	Pupils will complete 3 SPW throughout the half term, related to the topic studied
Cultural enrichment	Assessment 1: Progress Test Assessment 2: The Holocaust Quote application 4 (Home Learning)
Character	 <p>QoFS – Motivation</p> <p>Students understand that it is possible to experience incredible suffering, yet retain one's humanity and hope.</p>