



Geography

Key Stage 3 Framework for Learning

Year 7 2017-2018: Future Foundations

Autumn 1

Knowledge	A World of Geography Continents, oceans, countries and cities on different scales. Physical and human geography of Europe and the British Isles including; population, jobs and features.
Skills	Core geographical skills: Use and understand; grid references, scale and distance on a map, atlas skills, choropleth maps and bar graphs, label and annotate pictures.
Assessment	A factual recall test in each half term to test learning of key concepts, data and keywords. <u>Significant Piece</u> of extended writing, based on the introduction lessons of the topic.
Cultural enrichment	To enrich learning pupils could: <ul style="list-style-type: none"> • Watch the news to improve their knowledge of current events • Read National Geographic • Read newspaper or online news • Attend the Year 7 Geography fieldtrip to Castleton to learn about physical geography in real-life situations • Go Geo-caching to test map skills
Character	 QoS – Curiosity By studying British values and cultural influence, what is the future of Britain and how could it change?

Autumn 2

Knowledge	A World of Geography Continents, oceans, countries and cities on different scales. Physical and human geography of Europe and the British Isles including; population, jobs and features.
Skills	Core geographical skills: Use and understand; grid references, scale and distance on a map, atlas skills, choropleth maps and bar graphs, label and annotate pictures.
Assessment	A factual recall test in each half term to test learning of key concepts, data and keywords <u>Progress Check</u> , written assessment on map skills and the features of the British Isles. <u>Progress Test</u> incorporating factual recall and written assessment on UK population.
Cultural enrichment	To enrich learning pupils could: <ul style="list-style-type: none"> • Watch the news to improve their knowledge of current events • Read National Geographic • Read newspaper or online news • Attend the Year 7 Geography fieldtrip to Castleton to learn about physical geography in real-life situations • Go Geo-caching to test map skills
Character	 QoS – Empathy Addressed during the study of EU migration and population – why do people move? How does this impact them? Developing empathy for these people and their circumstances.



Spring 1

Knowledge	Made in China A study of where our goods come from. Globalisation; working conditions; transport links and TNCs.
Skills	Core geographical skills: Atlas skills, label and annotate pictures, extract data from bar, line and pie charts and choropleth maps.
Assessment	A factual recall test in each half term to test learning of key concepts, data and keywords <u>Significant Piece</u> of extended writing, based on the introduction lessons of the topic.
Cultural enrichment	To enrich learning pupils could: <ul style="list-style-type: none"> • Watch Panorama - Apple's Broken Promises • Watch Wild China, BBC series • Read National Geographic magazine • Visit the Museum of Science & Industry and Quarry Bank Mill to investigate working conditions of the past in the UK.
Character	  QofS – Creativity & Curiosity Develop a curiosity through the investigation of where the products we use come from and who makes them.

Spring 2

Knowledge	Made in China A study of where our goods come from. Globalisation; working conditions; transport links and TNCs.
Skills	Core geographical skills: Atlas skills, label and annotate pictures, extract data from bar, line and pie charts and choropleth maps.
Assessment	A factual recall test in each half term to test learning of key concepts, data and keywords <u>Progress Check</u> , written assessment on 'What is made in China?' <u>Progress Test</u> incorporating factual recall and a choice of written assessment on either of the topics covered so far this year.
Cultural enrichment	To enrich learning pupils could: <ul style="list-style-type: none"> • Watch Panorama - Apple's Broken Promises • Watch Wild China, BBC series • Read National Geographic magazine • Visit the Museum of Science & Industry and Quarry Bank Mill to investigate working conditions of the past in the UK.
Character	  QofS – Responsibility & Reflection Reflection on our role in creating a global society through the products we buy, places we go. Investigating our social responsibility to the people who make the products we buy and to make informed decisions about our impact on these people.

Summer 1

Knowledge	Extreme Environments Contrasting climates and biomes. The environmental characteristics of extreme environments and adaptations of people of people to survive.
Skills	Core geographical skills: Create climate graphs, analyse and compare climates using climate graphs. Map and atlas skills to locate extreme environments and create a biome map. Use maps to describe the distribution of environments.
Assessment	A factual recall test in each half term to test learning of key concepts, data and keywords <u>Significant Piece</u> of extended writing, based on the introduction lessons of the topic.
Cultural enrichment	To enrich learning pupils could: <ul style="list-style-type: none"> • Watch Bear Grylls, Man vs Wild – Sahara and Canadian Rockies



	<ul style="list-style-type: none"> • Watch Planet Earth – polar and desert environments • Read Desperate Deserts and Perishing Poles – Horrible Geography series • Visit the Manchester Museum to explore the different environments in the vivarium. • Visit Blue Planet Aquarium and Chester Zoo
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Character	  QofS – Practice & Resiliency These qualities and values will be addressed throughout the term in the lead up to end of year exams, in being prepared and have revised for them.
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Summer 2

Knowledge	Extreme Environments Contrasting climates and biomes. The environmental characteristics of extreme environments and adaptations of people of people to survive.
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Skills	Core geographical skills: Create climate graphs, analyse and compare climates using climate graphs. Map and atlas skills to locate extreme environments and create a biome map. Use maps to describe the distribution of environments.
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Assessment	A factual recall test in each half term to test learning of key concepts, data and keywords <u>Progress Check</u> , written assessment on drawing and analysing climate graphs from an extreme environment. End of year <u>Progress Test</u> incorporating factual recall of all topics studied in Year 7 and a choice of written assessment on one of the three topics covered this year.
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Cultural enrichment	To enrich learning pupils could: <ul style="list-style-type: none"> • Watch Bear Grylls, Man vs Wild – Sahara and Canadian Rockies • Watch Planet Earth – polar and desert environments • Read Desperate Deserts and Perishing Poles – Horrible Geography series • Visit the Manchester Museum to explore the different environments in the vivarium • Visit Blue Planet Aquarium and Chester Zoo
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Character	 QofS – Motivation Motivation and self-responsibility through revision and preparation for end of year exams.
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