



Geography

Key Stage 3 Framework for Learning

Year 7 2016-2017: Future Foundations

Autumn 1

Knowledge	A World of Geography Continents, oceans, countries and cities on different scales. Physical and human geography of Europe and the British Isles including; population, jobs and features.
Skills	Core geographical skills: Use and understand; grid references, scale and distance on a map, atlas skills, choropleth maps and bar graphs, label and annotate pictures.
Assessment	Baseline assessment A factual recall test in each half term to test learning of key concepts, data and keywords Autumn 1 – progress check assessment on map skills and the features of the British Isles Autumn 2 – progress test incorporating factual recall and written assessment on UK population
Reward & enrichment	To enrich learning pupils could: <ul style="list-style-type: none"> • Watch the news to improve their knowledge of current events • Read National Geographic • Read newspaper or online news • Attend the Year 7 Geography fieldtrip to Castleton to learn about physical geography in real-life situations • Go Geo-caching to test mapskills
Character	<p>QofS – Optimism By studying British values and cultural influence, what is the future of Britain and how could it change?</p> <p>CV – Democracy Whilst studying population and migration, why do people move to countries with a democratic government? How does this factor into migration?</p> <p>QofS – Empathy CV – Solidarity, Caring for Others, Equality, Equity Addressed during the study of EU migration and population – why do people move? How does this impact them? Developing empathy for these people and their circumstances.</p>



Autumn 2

Knowledge	A World of Geography Continents, oceans, countries and cities on different scales. Physical and human geography of Europe and the British Isles including; population, jobs and features.
Skills	Core geographical skills: Use and understand; grid references, scale and distance on a map, atlas skills, choropleth maps and bar graphs, label and annotate pictures.
Assessment	Baseline assessment A factual recall test in each half term to test learning of key concepts, data and keywords Autumn 1 – progress check assessment on map skills and the features of the British Isles Autumn 2 – progress test incorporating factual recall and written assessment on UK population
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Addressed during the study of EU migration and population – why do people move? How does this impact them? Developing empathy for these people and their circumstances.

Spring 1

Knowledge	<p>Made in China A study of where our goods come from. Globalisation; working conditions; transport links and TNCs</p>
Skills	<p>Core geographical skills: Atlas skills, label and annotate pictures, extract data from bar, line and pie charts and choropleth maps.</p>
Assessment	<p>A factual recall test in each half term to test learning of key concepts, data and keywords Spring 1 – progress check assessment on ‘What is made in China?’ Spring 2 – progress test incorporating factual recall and written assessment on sweatshops</p>
Reward & enrichment	<p>To enrich learning pupils could:</p> <ul style="list-style-type: none"> • Watch Panorama - Apple’s Broken Promises • Watch Wild China BBC series • Read National Geographic magazine • Visit the Museum of Science & Industry to investigate working conditions of the past in the UK.
Character	<p>QofS – Creativity & Curiosity Develop a curiosity through the investigation of where the products we use come from and who makes these</p> <p>CV – Openness The chance to formulate opinions and be confident and open to share these with others, through the study of sweatshops and the views of stakeholders</p> <p>QofS – Responsibility & Reflection</p> <p>CV – Honesty & Social Responsibility Reflection on our role in creating a global society through the products we buy, places we go. Investigating our social responsibility to the people who make the products we buy and to make informed decisions about our impact on these people.</p> 

Spring 2

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Skills	<p>Core geographical skills: Atlas skills, label and annotate pictures, extract data from bar, line and pie charts and choropleth maps.</p>
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Summer 1

Knowledge	<p>Extreme Environments Contrasting climates and biomes. The environmental characteristics of extreme environments and adaptations of people of people to survive</p>
Skills	<p>Core geographical skills: Create climate graphs, analyse and compare climates using climate graphs. Map and atlas skills to locate extreme environments and create a biome map. Use maps to describe the distribution of environments.</p>
Assessment	<p>A factual recall test in each half term to test learning of key concepts, data and keywords</p>



	<p>Summer 1 – progress check assessment on drawing and analysing climate graphs from an extreme environment</p> <p>Summer 2 – End of year exam incorporating factual recall of all topics studied in Year 7 and written assessment on adaptations of people to extreme environments</p>
Reward & enrichment	<p>To enrich learning pupils could:</p> <ul style="list-style-type: none"> • Watch Bear Grylls Man vs Wild – Sahara and Canadian Rockies • Watch Planet Earth – polar and desert environments • Read Desperate Deserts and Perishing Poles – Horrible Geography series • Visit the Manchester Museum to explore the different environments in the vivarium.
Character	<p>QofS – Practice & Resiliency</p> <p>CV – Self-Help These qualities and values will be addressed throughout the term in the lead up to end of year exams, in being prepared and have revised for them</p> <p>QofS – Motivation</p> <p>CV – Self-Responsibility Motivation and self-responsibility through revision and preparation for end of year exams.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>

Summer 2

Knowledge	<p>Extreme Environments Contrasting climates and biomes. The environmental characteristics of extreme environments and adaptations of people of people to survive</p>
Skills	<p>Core geographical skills: Create climate graphs, analyse and compare climates using climate graphs. Map and atlas skills to locate extreme environments and create a biome map. Use maps to describe the distribution of environments.</p>
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