



Dance

Key Stage 3 Framework for Learning

Year 7 2016-2017: Future Foundations

First 2 weeks

Knowledge	<p>“Cosmic”</p> <p>This term pupils will be focusing on developing their basic dance skills working under the themes from the book such as travel, space and friendships. Pupils will explore and demonstrate their ideas through contemporary dance whilst developing choreography skills.</p>
Skills	Literacy (link to the book Cosmic), Social (adapting to Secondary School and making new friends), Communication (working with new people) and Problem Solving Skills (Choreographing movement linking to the stimulus of Cosmic).
Assessment	Pupils participate in a Literacy assessment, and a practical choreography and performance assessment.
Reward & enrichment	Pupils can access support materials and extension work via Frog, and have the opportunity to participate in a number of extra-curricular activities. Pupils have the opportunity to attend Reward Trips to the Theatre.
Character	Integration to KS3: Resiliency – As pupils adapt to KS3, Creativity – As pupils explore Cosmic in a practical & Creative manner, Curiosity – As pupils get a 3 week taste into the Dance Curriculum.

Autumn 1

Knowledge	<p>“Around The World”</p> <p>This term pupils will be focusing on developing their basic dance skills using a range of dance styles from around the world. Pupils will explore and demonstrate dance styles from different cultures, whilst developing choreography skills. Pupils will explore traditional Dance styles from Africa, America, India, and Brazil.</p>
Skills	Movement Memory (Learning movement and adapting to learning and retaining this information), Motor/Coordination (Getting used to moving in a specific manner to the styles being studied).
Assessment	Pupils participate in an ongoing verbal assessment and practically, in a choreography and performance assessment.
Reward & enrichment	Pupils can access support materials and extension work via Frog, and have the opportunity to participate in a number of extracurricular activities. Pupils have the opportunity to attend Reward Trips to the Theatre.
Character	<p>QofS – Optimism – As pupils will be adapting to life at CHS and will explore new ideas in a trial and error manner, CV – Democracy – Pupils will explore the idea of working as a team in order to explore and create stimulus specific movement.</p>



Autumn 2

Knowledge	<p>“Musicals”</p> <p>This term pupils will be focusing on continuing to develop their basic dance skills using ‘Musicals’ as a stimulus. Pupils will explore and demonstrate the different professional works whilst continuing to develop their performance and choreography skills.</p>
Skills	Choreography skills specific to a chosen Stimulus (Pupils will focus on problem solving through Dance using Motif development) Working to a deadline and brief, Teamwork.
Assessment	Pupils participate in a variety of practical and theoretical assessments, focusing on choreography, group work, lesson to lesson evaluation, end of project performance assessment, peer and self-assessment.
Reward & enrichment	Pupils can access support materials and extension work via Frog, and have the opportunity to participate in a number of extra-curricular activities. Pupils have the opportunity to attend Reward Trips to the Theatre.
Character	<p>QofS – CV – Solidarity, Caring for Others, Equality, Equality – Pupils will need to look at specific characters within the musicals we study and show empathy to improve their performance</p>



Spring 1

Knowledge	<p>“Latin American Culture; Capoeira & Ghost Dances”</p> <p>This term pupils will be focusing on being ‘Creative Thinkers.’ They will use lesson time to generate ideas and explore possibilities. Ask questions to extend their thinking. Connect their own and others’ ideas and experiences in inventive ways. Question their own</p>
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	and others' assumptions. Using Capoeira, pupils will try out alternatives or new solutions and follow ideas through. Adapt ideas as circumstances change.
Skills	Movement Memory (Learning key Capoeira movements and engaging in the technical requirements), Cultural (opening up pupils minds to other cultures and allowing pupils to explore), Teamwork (working in pairs to create Capoeira).
Assessment	Pupils participate in a variety of practical Capoeira workshops and theoretical assessments, focusing on choreography, group work, and self-assessment. Pupils also will be assessed on their Literacy skills during a Capoeira Terminology Spelling Test.
Reward & enrichment	Pupils can access support materials and extension work via Frog, and have the opportunity to participate in a number of extra-curricular activities. Pupils have the opportunity to attend Reward Trips to the Theatre.
Character	QofS – Creativity & Curiosity – As pupils will need to explore a new culture and a different style of movement, CV – Openness – Pupils will need to be open minded to other cultures.



Spring 2

Knowledge	"Indian Dance" This term pupils will be focusing on developing the skills previously learnt in Autumn 1 during the 'Journeys' unit of work, by building on the style of Indian Dance. Pupils will be exploring traditional Indian Dance such as; 'Kathak' but also be looking at the contrasting style of 'Bollywood' and 'Bhangra.' Pupils will be given the opportunity to develop their confidence with an opportunity to perform their learnt Dances during the ELE Days!
Skills	Movement Memory (Learning key technical movements in a specific style) Musicality (listening and understanding world music) Cultural (learning and exploring differing cultures from around the world) Performance (looking at key performance and technical skills).
Assessment	Pupils participate in a variety of practical Indian Dance workshops, such as; Kathak, Bhangra & Bollywood and through theoretical assessments, focusing on choreography, group work, and self-assessment.
Reward & enrichment	Pupils can access support materials and extension work via Frog, and have the opportunity to participate in a number of extra-curricular activities. Pupils have the opportunity to attend Reward Trips to the Theatre.
Character	QofS – Responsibility & Reflection – As pupils will need to be responsible for working in teams, and choreographing their own movements using a specific stimulus CV – Honesty & Social Responsibility – Pupils will need to communicate effectively in teams in an open and honest manner to make good progress



Summer 1

Knowledge	"Fit for Life" This term pupils will be focusing on working cooperatively, as part of a team, to create and deliver a successful and effective warm-up to their peers. Pupils will explore basic anatomical and physiological systems of the body to understand the importance of 'safe dance practice,' whilst continuing to develop their choreography skills further.
Skills	Literacy (Linking to Independent Assessments and understanding key terminology) Musicality (Understanding how to link Music to Exercise) Motor/Coordination (Breaking down the 3 stages of movement required for a Warm-Up), Communication (Looking at how to communicate safety points to a class during a Warm-Up).
Assessment	Pupils participate in a variety of theoretical and practical lessons to set pupils up with the skills they require in order to work in teams to create structure and lead a successful Warm-Up routine, which they will be assessed on, both independently and as a team.
Reward & enrichment	Pupils can access support materials and extension work via Frog, and have the opportunity to participate in a number of extra-curricular activities. Pupils have the opportunity to attend Reward Trips to the Theatre.
Character	QofS – Practice & Resiliency – As pupils will need to work in small teams to create an effective Warm-Up routine, so will need to practice together continuously to ensure this is ready to perform CV – Self-Help – Pupils will be issued and taught information about safe practice in Dance at the start of the unit, and pupils will be equipped with knowledge and skills to be independent learners.



Summer 2

Knowledge	"Still Life at the Penguin Café" This term pupils will be focusing on a key set work, ('Still Life'), observing how choreographers use an 'issue' as a stimulus for
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	dance. Using endangerment, and Dance appreciation skills (costume/characterisation/accompaniment) as a stimulus, pupils will be collating all of their Dance skills they have gathered and developed across Yr 7, to successfully re-create their own version of 'Still Life.'
Skills	Movement Memory (Exploring more extended sequences of movement linking to a specific stimulus), Communication (Of choreographic intent), Ecological (Participating in class discussions about the environment).
Assessment	Pupils participate in a variety of theoretical and practical lessons to set pupils up with the skills they require in order to work in teams to create structure and lead a successful Warm-Up routine, which they will be assessed on, both independently and as a team.
Reward & enrichment	Pupils can access support materials and extension work via Frog, and have the opportunity to participate in a number of extra-curricular activities. Pupils have the opportunity to attend Reward Trips to the Theatre.
Character	<p>QoS – Motivation – As pupils will need to motivate themselves during this last unit to ensure they meet or exceed their Yr 7 target grade in Dance using all the skills provided</p> <p>CV – Self-Responsibility – Pupils will need to be positive independent learners and ask for assistance where necessary to help them to get their target grades.</p>

