



Art & Design

Key Stage 3 Framework for Learning

Year 7 2016-2017: Future Foundations

First 3 weeks

Knowledge	Cosmic: Explore textures of outer space using a range of materials in response to the book by Frank Cottrell Boyce
Skills	Subject specific language, observational skills, use of range of materials, base line testing
Assessment	Baseline assessment based on Cosmic Week 3 BASELINE TEST observational drawing of mannequin.
Reward & enrichment	Key stage 3 Art and Design afterschool club. Learn how to manipulate clay into forms by working in Ceramics.
Character	Curiosity & Creativity- students will be exploring new materials and techniques Optimism- aiming high, trying hard in the mini project to produce a great research sheet of techniques. Empathy- students will support each other in this exploration and during critiques.

Autumn 1

Knowledge	Oliver Jeffers Illustration. Explore how the artist works and develops his characters.
Skills	Annotate, record, collect, observe, show, mark making. Develop, make connections, understand research, investigate, and apply. Learn about contemporary artists and their methods.
Assessment	Peer and self-assessment to be documented in logbooks. Personalised learning checklists to be completed.
Reward & enrichment	Key stage 3 Art and Design afterschool club. Learn how the kiln works and the various stages of firing by working in Ceramics.
Character	QofS – Optimism CV – Democracy Optimism- Oliver Jeffers stories and illustrations will be explored. Students will aim for the best outcome and encourage each other. Use of positive, constructive feedback. Democracy- We will show good democracy skills, listening to views, use of voting, sharing jobs.



Autumn 2

Knowledge	Oliver Jeffers newspaper cover. Produce your own newspaper cover based on an Oliver Jeffers story.
Skills	Annotate, record, collect, observe, show, mark making. Develop, make connections, understand research, investigate, and apply. Learn about contemporary artists and their methods.
Assessment	Peer and self-assessment to be documented in logbooks. Personalised learning checklists to be completed. Assessment weeks 5&6, complete final piece of Oliver Jeffers newspaper.
Reward & enrichment	Key stage 3 Art and Design afterschool club. Develop a final piece in Ceramics.
Character	QofS – Empathy CV – Solidarity, Caring for Others, Equality, Equity Empathy- Oliver Jeffers stories and illustrations will be explored. Solidarity- Students will support each other, use of peer assessment, weekly celebration stations.



Spring 1

Knowledge	Ana Serrano research and development.
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	Produce research sheets in style of GCSE artists, exploring content, form, process and mood.
Skills	Explore processes, mark-making, experiment, develop composition, refine, review, understand restrictions, and demonstrate visually. Learn about contemporary artists and their methods.
Assessment	Peer and self-assessment to be documented in logbooks. Personalised learning checklists to be completed.
Reward & enrichment	Key stage 3 Art and Design afterschool club. Explore techniques from Japan by working in paper (Origami).
Character	QofS – Creativity & Curiosity CV – Openness Creativity and Curiosity & openness students given the opportunity to design their own shop and build it, using a wide range of materials and techniques. Exploring and celebrating cultural diversity.



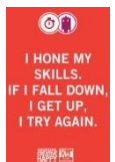
Spring 2

Knowledge	Ana Serrano low relief piece. Produce your own Ana Serrano inspired building.
Skills	Explore processes, mark-making, experiment, develop composition, refine, review, understand restrictions, and demonstrate visually. Learn about contemporary artists and their methods.
Assessment	Peer and self-assessment to be documented in logbooks. Personalised learning checklists to be completed. Assessment weeks 2&3 complete final research sheet with annotation.
Reward & enrichment	Key stage 3 Art and Design afterschool club. Explore techniques from Japan by working in paper (Origami).
Character	QofS – Responsibility & Reflection CV – Honesty & Social Responsibility Responsibility and reflection- students work individually yet come together as a team to create a town out of individual shops. They have to be responsible using materials and equipment independently and reflect on successes, as well as things to be improved.



Summer 1

Knowledge	Hannah Hoch Collage. Explore how to use collage effectively.
Skills	Respond and present, plan and present, personal response, show connections, research, develop, explore, refine, convince Learn about contemporary artists and their methods.
Assessment	Peer and self-assessment to be documented in logbooks. Personalised learning checklists to be completed.
Reward & enrichment	Key stage 3 Art and Design afterschool club. Develop a project of your choice in whatever medium you like.
Character	QofS – Practice & Resiliency CV – Self-Help Practice and resiliency- students have to work on these qualities throughout their school art careers. They will show resilience through trying or practicing a variety of compositions, using the help desk to assist in compositions and technique



Summer 2

Knowledge	Jon Burgerman. Explore his techniques and character development.
Skills	Respond and present, plan and present, personal response, show connections, research, develop, explore, refine, convince Learn about contemporary artists and their methods.
Assessment	Peer and self-assessment to be documented in logbooks. Personalised learning checklists to be completed.



	END OF YEAR ASSESSMENT weeks 2&3 produce your own Burgerman character in a media of your choice.
Reward & enrichment	Key stage 3 Art and Design afterschool club. Develop a project of your choice in whatever medium you like. Possibilities for extended work in preparation for Art Exhibition. Taking part in curating exhibition and assisting at the event.
Character	QofS – Motivation CV – Self-Responsibility Students will show motivation and self-responsibility to produce a quality piece of work to be proud of for the end of term exhibition. This final task will utilize every quality of success or CV focused on over the year.

