



## Music

### Key Stage 4 Framework for Learning

Year 11 2016-2017: I am Creative, Successful and Happy

**Syllabus:**

BTEC Level 2 Award in Music

<b>Autumn 1</b>	
<b>Knowledge</b>	<b>Unit 2: Managing a Music Product</b> Learning Aims: A Plan Develop and Deliver a Product B Promote a Music Product C Review the Management of a Music Product
<b>Skills</b>	Creativity Preparation skills Team work Self-managers Use of Logic
<b>Assessment</b>	Self and peer assessment throughout the unit. Formative assessment at the end in line with BTEC specification. <b>Work to be assessed:</b> <b>Plan</b> <b>Progress Log</b> <b>Music Track</b> <b>CD Cover</b> <b>Poster</b> <b>CD Research</b> <b>Evaluation</b>
<b>Reward &amp; enrichment</b>	Music Tech Club Supporting backstage for BATTLE OF THE BANDS
<b>Character</b>	Creativity, Motivation, Practice, Empathy Students will compose music in groups and individually. Creatively learn about musical techniques through the film music topic, practice using different compositional techniques and be empathetic when peer assessing the different stages of pupils' work.
<b>Autumn 2</b>	
<b>Knowledge</b>	<b>Unit 2: Managing a Music Product</b> Learning Aims: A Plan Develop and Deliver a Product B Promote a Music Product C Review the Management of a Music Product
<b>Skills</b>	Creativity Preparation skills Team work Self-managers Use of Logic
<b>Assessment</b>	Self and peer assessment throughout the unit. Formative assessment at the end in line with BTEC specification. <b>Work to be assessed:</b> <b>Plan</b> <b>Progress Log</b> <b>Music Track</b> <b>CD Cover</b> <b>Poster</b> <b>CD Research</b> <b>Evaluation</b>
<b>Reward &amp; enrichment</b>	Music Tech Club Supporting backstage for Christmas Concert, End of Year Assemblies, the musical
<b>Character</b>	Creativity, Motivation, Practice, Empathy Students will compose music in groups and individually. Creatively learn about musical techniques through the film music topic, practice using different compositional techniques and be empathetic when peer assessing the different stages of pupils' work.



## Spring 1

<b>Knowledge</b>	<b>Unit 7: Introducing Music Sequencing</b> Learning Aims: A Explore music sequencing techniques B Use music sequencing software to create music
<b>Skills</b>	Investigating hardware and software used in the music industry Health and Safety in the Industry Use of Logic Evaluation of compositions
<b>Assessment</b>	Self and peer assessment throughout the unit. Formative assessment at the end in line with BTEC specification. <b>Work to be assessed:</b> <b>GP Track</b> <b>GP Evaluation</b> <b>Effects PowerPoint</b> <b>Hardware Components</b> <b>Place Your Hands Mix</b> <b>Health and Safety</b> <b>Logic Tutorial</b>
<b>Reward &amp; enrichment</b>	Music Tech Club Supporting backstage for Year 9 Music Concert
<b>Character</b>	Responsibility, Reflection, Resiliency, Empathy Pupils will be responsible for improving their unit 7 marks from Year 9. Resiliency will come in the form of individualized feedback loops and learning conversations.

## Spring 2

<b>Knowledge</b>	<b>Unit 7: Introducing Music Sequencing</b> Learning Aims: A Explore music sequencing techniques B Use music sequencing software to create music
<b>Skills</b>	Investigating hardware and software used in the music industry Health and Safety in the Industry Use of Logic Evaluation of compositions
<b>Assessment</b>	Self and peer assessment throughout the unit. Formative assessment at the end in line with BTEC specification. <b>Work to be assessed:</b> <b>GP Track</b> <b>GP Evaluation</b> <b>Effects PowerPoint</b> <b>Hardware Components</b> <b>Place Your Hands Mix</b> <b>Health and Safety</b> <b>Logic Tutorial</b>
<b>Reward &amp; enrichment</b>	Music Tech Club Supporting backstage for the Chorlton Young Musician and Composers and Choreographers
<b>Character</b>	Optimism, Motivation, Practice, Reflection, Resiliency Optimism, motivation and resiliency shown in the form of individual catch up sessions using feedback loops and learning conversations.

## Summer 1

<b>Knowledge</b>	Final Completion of all outstanding units
<b>Skills</b>	
<b>Assessment</b>	
<b>Reward &amp; enrichment</b>	
<b>Character</b>	