



Music


Key Stage 4 Framework for Learning

Year 11 2017-2018: I am Creative, Successful and Happy

Syllabus:

Music Technology NCFE


Autumn 1

<p>Knowledge</p>	<p>Unit 2: Creating Music Learning Outcomes: 1. Understand the musical elements of a chosen style (understanding the cultural, social and political factors that influenced the development of Hip Hop music) 2. Create a piece in a style identified in Learning Objective 1</p> <p>Unit 4: Sound Creation Learning Outcomes: 1. Explain sound creation of movies and video games</p>
<p>Skills</p>	<p>U2: Understand musical melodies, rhythms and instrumentation - Understand cultural social and political factors that have influenced Hip Hop</p> <p>U4: Understand different forms of media - Understand different types of sound creation</p>
<p>Assessment</p>	<p>Marking Point 1 Hip Hop written course work</p> <p>Marking Point 2 Explanation of sound creation of movies and video games</p> <p>Marking Point 3 Interim U2 composition assessment</p>
<p>Cultural enrichment</p>	<p>Music Tech Club - Understanding the cultural, political and social factors that influenced the development of Hip Hop music.</p>
<p>Character</p>	<p> QoS – Optimism Optimism: when completing coursework to target level or above.</p>



Autumn 2

<p>Knowledge</p>	<p>Unit 2: Creating Music Learning Outcomes: 1. Understand the musical elements of a chosen style understanding the technological factors that influenced the development of Hip Hop music) 2. Create a piece in a style identified in Learning Objective 1</p> <p>Unit 4: Sound Creation Learning Outcomes: 2. Plan and undertake the sound creation for a given brief</p>
<p>Skills</p>	<p>U2: Understand musical structures and harmonies - Understand technological developments that have influenced Hip Hop</p> <p>U4: Understand different forms of media - Understand different types of sound creation</p>



	- Use this information to compose a piece of music to a set brief
Assessment	<p>Marking Point 1 Key Musical Characteristics of Hip Hop written assessment</p> <p>Marking Point 2 Technological developments written assessment</p> <p>Marking Point 3 U4 composition Assessment</p>
Cultural enrichment	<p>Music Tech Club Supporting backstage for the Winter Concert</p> <p>- Understanding the cultural, political and social factors that influenced the development of Hip Hop music.</p>
Character	 <p>QoS – Empathy Empathy: Understanding the social, cultural and political factors that surrounded the development of Hip Hop music.</p>



Spring 1

Knowledge	<p>Unit 2: Creating Music Learning Outcomes: 1. Understand the musical elements of a chosen style (Hip Hop) 2. Develop and complete a piece in a style identified in Learning Objective 1 3. Review the musical piece</p> <p>Unit 4: Sound Creation Learning Outcomes: 3. Review their completed sound creation brief</p>
Skills	<p>U2: Understand musical how to use effects, volume and panning automation - Evaluation skills when reviewing final composition</p> <p>U4: Understand how to review the mix down and use correct SPAG</p>
Assessment	<p>Marking Point 1 Review of U2</p> <p>Marking Point 2 Composition Assessments – U2 and U4</p> <p>Marking Point 3 Review of U4</p>
Cultural enrichment	<p>Music Technology Club After School Activity</p> <p>- Understanding the cultural, political and social factors that influenced the development of Hip Hop music.</p>
Character	  <p>QoS – Creativity & Curiosity Creativity: being creative when composing Curiosity: When creating the review that highlights key factors used in the development of different forms of media and the relevant sound creation techniques</p>



Spring 2

Knowledge	Final Completion of all outstanding coursework units.
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Skills	
Assessment	
Cultural enrichment	Supporting backstage for the Year 9 Music Concert Music Technology Club After School Activity
Character	  <p>QoS – Responsibility & Reflection Responsibility and Reflection: for those who need to re-sit the exam and complete outstanding coursework.</p>

Summer 1

Knowledge	Final Completion of all outstanding coursework units.
Skills	
Assessment	
Cultural enrichment	Supporting backstage for Chorlton Young Musician Music Technology Club After School Activity
Character	  <p>QoS – Practice & Resiliency Practice and Resiliency: for those who need to re-sit the exam and complete outstanding coursework.</p>