



History


Key Stage 4 Framework for Learning

Year 11 2017-2018: I am Creative, Successful and Happy

Syllabus:

Edexcel GCSE History A


Autumn 1

<p>Knowledge</p>	<p>Key topic 1: Anglo-Saxon England & the Norman Conquest, 1060–66</p> <ul style="list-style-type: none"> • Anglo-Saxon Society. • Edward the Confessor. • The rival claimants to the throne. • The Battle of Hastings.
<p>Skills</p>	<p>History skills & concepts:</p> <ul style="list-style-type: none"> ➢ Communicating knowledge, ➢ Change & Continuity, ➢ Significance & Causation. <p>Learning skills:</p> <ul style="list-style-type: none"> ➢ Demonstrate, ➢ explain, ➢ evaluate. <p>(AO 1 & 2)</p>
<p>Assessment</p>	<p><i>Marking Point 1: Describe Question</i> <i>Marking Point 2: Factual Recall Test</i> <i>Marking Point 3: How Far Do You Agree Question</i></p>
<p>Cultural enrichment</p>	<p>Books The Norman Conquest by Marc Morris ISBN-10: 0099537443 (Confident Readers) Smashing Saxons: AND Stormin' Normans Terry Deary ISBN-10: 0439979269 (Reluctant Readers) The Last Conquest Berwick Coates ISBN-10: 1471111962 (fiction) (Occasional Readers)</p> <p>TV 1066: A Year to Conquer England (BBC) 2017 The Normans (BBC) 2010 On YouTube</p> <p>Podcasts (free) Rex Factor (episodes 14-17) Dan's History Hit; 1066 Battle of Hastings (14th Oct 2016) and Hastings Live (1st Nov 2016)</p> <p>Possible Visits Peveril Castle, Castleton</p>
<p>Character</p>	 <p>QofS – Optimism; examining ways in which conflict could have been avoided in 1066.</p>

Autumn 2



<p>Knowledge</p>	<p>Key topic 2: William I in power: securing the kingdom, 1066–87</p> <ul style="list-style-type: none"> • The submission of the Earls. (1066) • Anglo-Saxon Resistance. • The Revolt of the Earls (1075)
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Skills	<p>History skills & concepts:</p> <ul style="list-style-type: none"> ➤ Communicating knowledge, ➤ Change & Continuity, ➤ Significance & Causation. <p>Learning skills:</p> <ul style="list-style-type: none"> ➤ Demonstrate, ➤ explain, ➤ evaluate. <p>(AO 1 & 2)</p>
Assessment	<p><i>Marking Point 1: Describe Question</i> <i>Marking Point 2: College Entry Exams (Paper 1 –Medicine & Western Front)</i> <i>Marking Point 3: College Entry Exams (Paper 3 – Germany 1918-39)</i></p>
Cultural enrichment	<p>Books The Norman Conquest by Marc Morris ISBN-10: 0099537443 (Confident Readers) Smashing Saxons: AND Stormin' Normans Terry Deary ISBN-10: 0439979269 (Reluctant Readers) The Last Conquest Berwick Coates ISBN-10: 1471111962 (fiction) (Occasional Readers)</p> <p>TV 1066: A Year to Conquer England (BBC) 2017 The Normans (BBC) 2010 On YouTube</p> <p>Podcasts (free) Rex Factor (episodes 14-17) Dan's History Hit; 1066 Battle of Hastings (14th Oct 2016) and Hastings Live (1st Nov 2016)</p> <p>Possible Visits Peveiril Castle, Castleton</p>
Character	 <p>QoFS – Empathy; using empathy to develop explanations of impact of the Harrying of the North.</p>
<h2>Spring 1</h2>	
Knowledge	<p>Key topic 3: Norman England, 1066–88</p> <ul style="list-style-type: none"> • The Feudal System • The Church • Norman Government • Norman Aristocracy
Skills	<p>History skills & concepts:</p> <ul style="list-style-type: none"> ➤ Communicating knowledge, ➤ Change & Continuity, ➤ Significance & Causation. <p>Learning skills:</p> <ul style="list-style-type: none"> ➤ Demonstrate, ➤ explain, ➤ evaluate. <p>(AO 1 & 2)</p>
Assessment	<p><i>Marking Point 1: Describe Question</i> <i>Marking Point 2: Explain Question</i> <i>Marking Point 3: How Far Do You Agree Question</i></p>
Cultural enrichment	<p>Books The Norman Conquest by Marc Morris ISBN-10: 0099537443 (Confident Readers) Smashing Saxons: AND Stormin' Normans Terry Deary ISBN-10: 0439979269 (Reluctant Readers) The Last Conquest Berwick Coates ISBN-10: 1471111962 (fiction) (Occasional Readers)</p>



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Character	  <p>QofS – Creativity & Curiosity Creativity – mind mapping Norman society. Curiosity – Source enquiry on Domesday book for Manchester.</p>
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Spring 2

Knowledge	<p>PAPER 1 REVISION: Thematic Study & the Historical Environment</p> <ul style="list-style-type: none"> • Medicine in Medieval England • The Medical Renaissance • Medicine in 18th & 19th Century Britain • Medicine in Modern Britain • The British sector of the Western Front, 1914–18: injuries, treatment and the trenches
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Skills	<p>History skills & concepts:</p> <ul style="list-style-type: none"> ➢ Communicating knowledge, Change & Continuity, Significance, Causation, Enquiry, Interpretation & Representation. <p>Learning skills:</p> <ul style="list-style-type: none"> ➢ Analyse, evaluate, make judgments, Demonstrate, explain, evaluate. <p>(AO 1, 2 3 & 4)</p>
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Assessment	<p><i>Marking Point 1: Utility Question</i> <i>Marking Point 2: Medicine PLC Test</i> <i>Marking Point 3: Paper 2 Mock Exam (Normans & Cold War)</i></p>
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Cultural enrichment	<p>Revision Books REVISE Edexcel GCSE (9-1) History <i>Weimar and Nazi Germany</i> ISBN-10: 1292169737 REVISE Edexcel GCSE (9-1) History <i>Medicine in Britain</i> ISBN-10: 1292169729 REVISE Edexcel GCSE (9-1) History <i>Anglo-Saxon and Norman England</i> ISBN-10: 1292169745 REVISE Edexcel GCSE (9-1) History <i>Superpower Relations and the Cold War</i> ISBN-10: 1292169753</p> <p>Possible Visits MOSI Liverpool Rd, Manchester M3 4FP (Public Health) IWMN The Quays, Trafford Road North, Manchester (First World War) Peeveril Castle, Castleton (The Normans)</p>
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Character	  <p>QofS – Responsibility & Reflection Using PLCs to identify areas and topic that need work and continue to respond to feedback, peer & self-assessment.</p>
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Summer 1

Knowledge	<p>PAPER 2 REVISION: Period study and British depth study</p>
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	<ul style="list-style-type: none"> Anglo-Saxon and Norman England, c1060–88 Superpower relations and the Cold War, 1941–91 <p>PAPER 3 REVISION: Modern depth study</p> <ul style="list-style-type: none"> Weimar and Nazi Germany, 1918–39
Skills	<p>History skills & concepts:</p> <ul style="list-style-type: none"> Communicating knowledge, Change & Continuity, Significance, Causation, Enquiry, Interpretation & Representation. <p>Learning skills:</p> <ul style="list-style-type: none"> Analyse, evaluate, make judgments, Demonstrate, explain, evaluate. <p>(AO 1, 2 3 & 4)</p>
Assessment	<p><i>Marking Point 1: Factual Recall Test</i></p> <p><i>Marking Point 2: Sample paper (PiXL generated)</i></p> <p><i>Marking Point 3: Sample Paper (PiXL generated)</i></p>
Cultural enrichment	<p>Revision Books</p> <p>REVISE Edexcel GCSE (9-1) History <i>Weimar and Nazi Germany</i> ISBN-10: 1292169737</p> <p>REVISE Edexcel GCSE (9-1) History <i>Medicine in Britain</i> ISBN-10: 1292169729</p> <p>REVISE Edexcel GCSE (9-1) History <i>Anglo-Saxon and Norman England</i> ISBN-10: 1292169745</p> <p>REVISE Edexcel GCSE (9-1) History <i>Superpower Relations and the Cold War</i> ISBN-10: 1292169753</p> <p>Possible Visits</p> <p>MOSI Liverpool Rd, Manchester M3 4FP (Public Health)</p> <p>IWMN The Quays, Trafford Road North, Manchester (First World War)</p> <p>Peveril Castle, Castleton (The Normans)</p>
Character	<div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>QofS – Practice & Resiliency</p> <p>Using PLCs to identify areas and topic that need work and practice exam questions.</p>