



# History

## Key Stage 4 Framework for Learning

### Year 11 2016-2017: I am Creative, Successful and Happy

**Syllabus:**

Edexcel GCSE History A

### Autumn 1

<b>Knowledge</b>	Unit 3b: War and the transformation of British society c1931–51 <ul style="list-style-type: none"> <li>• 1930s: Unemployment &amp; Depression.</li> <li>• Britain at War – Dunkirk, Battle of Britain &amp; D Day.</li> </ul>
<b>Skills</b>	History skills & concepts: <ul style="list-style-type: none"> <li>➢ Enquiry,</li> <li>➢ Interpretation &amp; Representation</li> </ul> Learning skills: <ul style="list-style-type: none"> <li>➢ Analyse,</li> <li>➢ evaluate,</li> <li>➢ Make judgments.</li> </ul> (AO 3 & 4)
<b>Assessment</b>	<ol style="list-style-type: none"> <li>1. 8 mark purpose question.</li> <li>2. 10 mark reliability question</li> <li>3. Factual recall tests on Cold War &amp; Germany .</li> </ol>
<b>Reward &amp; enrichment</b>	Coursework clinic and Revision sessions available after school.  <u>Subject Specific Reading for War &amp; the Transformation of British Society</u> Twopence to Cross the Mersey by Helen Forrester The Snow Goose by Paul Gallico The Silver Sword by Ian Serraillier Ethel & Ernest by Raymond Briggs (graphic novel) Code Name Verity by Elizabeth Wein
<b>Character</b>	QOS – RESILIENCE – Jarrow Crusade and response to the Depression. CV – self-help – Dunkirk Spirit and the Blitz.

### Autumn 2

<b>Knowledge</b>	Unit 3b: War and the transformation of British society c1931–51 <ul style="list-style-type: none"> <li>• The Home Front.</li> <li>• Welfare State &amp; the NHS.</li> </ul>
<b>Skills</b>	History skills & concepts: <ul style="list-style-type: none"> <li>➢ Enquiry,</li> <li>➢ Interpretation &amp; Representation</li> </ul> Learning skills: <ul style="list-style-type: none"> <li>➢ Analyse,</li> <li>➢ evaluate,</li> <li>➢ Make judgments.</li> </ul> (AO 3 & 4)
<b>Assessment</b>	<ol style="list-style-type: none"> <li>1. 16 mark hypothesis question</li> <li>2. Factual recall tests on Cold War &amp; Germany.</li> <li>3. College Entry Exam</li> </ol>
<b>Reward &amp; enrichment</b>	Coursework clinic and Revision sessions available after school.  <u>Subject Specific Reading for War &amp; the Transformation of British Society</u> Twopence to Cross the Mersey by Helen Forrester The Snow Goose by Paul Gallico The Silver Sword by Ian Serraillier Ethel & Ernest by Raymond Briggs (graphic novel) Code Name Verity by Elizabeth Wein



<b>Character</b>	QOS - MOTIVATION – CV – Self-help, Equity, Solidarity – introduction of the welfare State & NHS.
<b>Spring 1</b>	
<b>Knowledge</b>	Unit 1 Revision <ul style="list-style-type: none"> <li>• Origins of the Cold War 1943-1959</li> <li>• Three Cold War Crises 1960 – 1969</li> <li>• The End of the Cold War 1970 - 1989</li> </ul>
<b>Skills</b>	History skills & concepts: <ul style="list-style-type: none"> <li>➤ Communicating knowledge,</li> <li>➤ Change &amp; Continuity,</li> <li>➤ Significance &amp; Causation.</li> </ul> Learning skills: <ul style="list-style-type: none"> <li>➤ Demonstrate,</li> <li>➤ explain,</li> <li>➤ Evaluate.</li> </ul> (AO 1 & 2)
<b>Assessment</b>	1. In-class mock examination on Cold War 1943-89 2. PLC Tests 3. Factual Recall Tests
<b>Reward &amp; enrichment</b>	Coursework clinic and Revision sessions available after school.  <u>Subject Specific Reading for The Cold War</u> When the Wind Blows <i>Raymond Briggs</i> (graphic novel) Sekret <i>Lindsay Smith</i> Barefoot Gen: A Cartoon Story of Hiroshima <i>Nakazawa Keiji</i> (Manga, part of a series) Anya's Story <i>Julia Gousseva</i>  Further enrichment reading list available from Class Teacher.  Suggested family visit; Imperial War Museum North.
<b>Character</b>	QOS – RESILIENCE – Using PLCs to identify areas and topic that need work and continue to respond to feedback CV – Democracy – the setting up of the United Nations and the role of ‘free elections’ in the declining relationship between the Superpowers. CV - Self-Responsibility – taking ownership of own revision through learning logs and PLCs.
<b>Spring 2</b>	
<b>Knowledge</b>	Unit 2a Revision <ul style="list-style-type: none"> <li>• The Weimar Republic 1918 – 1928</li> <li>• Hitler &amp; the rise of the Nazis 1919-1933.</li> <li>• The Nazi Dictatorship 1933 - 1939.</li> <li>• Nazi Rule 1934-1939</li> </ul>
<b>Skills</b>	History skills & concepts: <ul style="list-style-type: none"> <li>➤ Communicating knowledge,</li> <li>➤ Change &amp; Continuity,</li> <li>➤ Significance,</li> <li>➤ Causation,</li> <li>➤ Enquiry,</li> <li>➤ Interpretation &amp; Representation</li> </ul> Learning skills: <ul style="list-style-type: none"> <li>➤ Analyse,</li> <li>➤ evaluate,</li> <li>➤ make judgments,</li> <li>➤ Demonstrate,</li> <li>➤ explain,</li> <li>➤ Evaluate.</li> </ul> (AO 1, 2 3 & 4)
<b>Assessment</b>	1. In-class mock examination on Germany 1918-39 2. PLC Tests 3. Factual Recall Tests
<b>Reward &amp; enrichment</b>	Coursework clinic and Revision sessions available after school.  <b>Film:</b> Rise of Evil.



	<p>The Nazis A Warning From History.  <b>Books:</b> Flying a Flag for Hitler, My Childhood in Nazi Germany by Elsbeth Emmerich          The Man in the High Castle by Philip K. Dick          The Wave both the book by Rhue Morton and the 2008 film (in German).</p>
<b>Character</b>	<p>QOS – RESILIENCE – Using PLCs to identify areas and topic that need work and continue to respond to feedback.          CV – Equality – learning from religious and racial discrimination in Germany.          CV - Self-Responsibility – taking ownership of own revision through learning logs and PLCs.</p>
<b>Summer 1</b>	
<b>Knowledge</b>	<p><b>Unit 3b</b> Revision</p> <ul style="list-style-type: none"> <li>• The Impact of the Depression.</li> <li>• Britain At War 1939-1945</li> <li>• The Home Front 1939-45</li> <li>• Labour In Power 1945-51</li> </ul>
<b>Skills</b>	<p>History skills &amp; concepts:</p> <ul style="list-style-type: none"> <li>➢ Enquiry,</li> <li>➢ Interpretation &amp; Representation</li> </ul> <p>Learning skills:</p> <ul style="list-style-type: none"> <li>➢ Analyse,</li> <li>➢ evaluate,</li> <li>➢ Make judgments.</li> </ul> <p>(AO 3 &amp; 4)</p>
<b>Assessment</b>	<ol style="list-style-type: none"> <li>1. In-class mock examination on Britain 1931-51</li> <li>2. PLC Tests</li> <li>3. Factual Recall Tests</li> </ol>
<b>Reward &amp; enrichment</b>	<p>Coursework clinic and Revision sessions available after school.</p> <p><u>Subject Specific Reading for War &amp; the Transformation of British Society</u>          Twopence to Cross the Mersey by Helen Forrester          The Snow Goose by Paul Gallico          The Silver Sword by Ian Serraillier          Ethel &amp; Ernest by Raymond Briggs (graphic novel)          Code Name Verity by Elizabeth Wein</p>
<b>Character</b>	<p>QOS – PRACTICE – practicing key examination skills in run up to end of year mock.          CV - Self-Responsibility – taking ownership of own revision through learning logs and PLCs.</p>