



Geography

Key Stage 4 Framework for Learning

Year 11 2016-2017: I am Creative, Successful and Happy

Syllabus:

Edexcel GCSE Geography B

Autumn 1	
Knowledge	<p>2.4 Development Dilemmas Defining development; measuring development; development gap; Malawi; development theories; regional variations; top-down and bottom up projects; Sarowar Sardar Dam</p> <p>2.5 Changing Economy of the UK Primary and secondary employment; tertiary and quaternary employment; classifying employment; NE and SE industry; Glasgow; greenfield and brownfield sites; modern work practices; future UK economy</p>
Skills	<ul style="list-style-type: none"> extract and interpret information from a range of sources, including field observations, maps (including Ordnance Survey maps of different scales), drawings, photographs (ground, aerial and satellite imagery), diagrams and tables acquire and use geographical vocabulary communicate in a variety of ways, including extended writing and graphical forms make informed geographical decisions describe, analyse and interpret evidence, making decisions, drawing and justifying conclusions and communicating findings in ways appropriate to the task audience Evaluate methods of collecting, presenting and analysing evidence and the validity and limitations of evidence and conclusions.
Assessment	<p>Pupils will complete four class-based exam questions on, 2.4 Development Dilemmas & 2.5 Changing Economy of the UK topics. These will be identified using a PLC so they are specific to the areas that need to be improved. They will be 4, 6 or 8 mark questions which require developed and evidenced responses.</p> <p>They will also complete a 'big test' by way of a 2.4 Development Dilemmas & 2.5 Changing Economy of the UK exam paper at the end of the topic which will test their knowledge and application of the content and themes covered in this topic.</p> <p>The will also have regular 'low-stakes' tests by way of multiple choice tests or short quizzes. These will assess their knowledge of the topic currently being studied, as well as those that have been finished.</p>
Reward & enrichment	<p>To enrich learning learners could watch:</p> <ul style="list-style-type: none"> BBC Megacities BBC Welcome to Lagos BBC Welcome to India <p>To enrich learning learners could read:</p> <ul style="list-style-type: none"> Trash by Andy Mulligan <p>To enrich learning learners could go to:</p> <ul style="list-style-type: none"> London, Birmingham, Manchester – thinking about the services and opportunities these cities provide
Character	
Autumn 2	
Knowledge	<p>2.5 Changing Economy of the UK Primary and secondary employment; tertiary and quaternary employment; classifying employment; NE and SE industry; Glasgow; greenfield and brownfield sites; modern work practices; future UK economy</p> <p>College Entry Exam Revision</p> <p>2.7 Challenges of an Urban World Urbanisation; megacities; urban challenges in MEDCs; urban challenges in LEDCs; eco-footprint; quality of life</p>
Skills	<ul style="list-style-type: none"> extract and interpret information from a range of sources, including field observations, maps (including Ordnance Survey maps of different scales), drawings, photographs (ground, aerial and satellite imagery), diagrams and tables acquire and use geographical vocabulary communicate in a variety of ways, including extended writing and graphical forms make informed geographical decisions describe, analyse and interpret evidence, making decisions, drawing and justifying conclusions and communicating findings in ways appropriate to the task audience



	<ul style="list-style-type: none"> Evaluate methods of collecting, presenting and analysing evidence and the validity and limitations of evidence and conclusions.
Assessment	<p>Pupils will complete four class-based exam questions on, 2.5 Changing Economy of the UK & 2.7 Challenges of an Urban World topics. These will be identified using a PLC so they are specific to the areas that need to be improved. They will be 4, 6 or 8 mark questions which require developed and evidenced responses.</p> <p>They will also complete a 'big test' by way of a 2.5 Changing Economy of the UK & 2.7 Challenges of an Urban World exam paper at the end of the topic which will test their knowledge and application of the content and themes covered in this topic.</p> <p>The will also have regular 'low-stakes' tests by way of multiple choice tests or short quizzes. These will assess their knowledge of the topic currently being studied, as well as those that have been finished.</p>
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Character	

Spring 1

Knowledge	<p>2.7 Challenges of an Urban World Urbanisation; megacities; urban challenges in MEDCs; urban challenges in LEDCs; eco-footprint; quality of life</p> <p>1.1 Restless Earth REVISITED & 2.1 Population Dynamics REVISITED A superficial look at a past topic that highlights the main elements of learning and tests pupils understanding of the themes and key aspects of the topic.</p>
Skills	<ul style="list-style-type: none"> extract and interpret information from a range of sources, including field observations, maps (including Ordnance Survey maps of different scales), drawings, photographs (ground, aerial and satellite imagery), diagrams and tables acquire and use geographical vocabulary communicate in a variety of ways, including extended writing and graphical forms make informed geographical decisions describe, analyse and interpret evidence, making decisions, drawing and justifying conclusions and communicating findings in ways appropriate to the task audience Evaluate methods of collecting, presenting and analysing evidence and the validity and limitations of evidence and conclusions.
Assessment	<p>Pupils will complete four class-based exam questions on, 2.7 Challenges of an Urban World & the revisited topics. These will be identified using a PLC so they are specific to the areas that need to be improved. They will be 4, 6 or 8 mark questions which require developed and evidenced responses.</p> <p>The will also have regular 'low-stakes' tests by way of multiple choice tests or short quizzes. These will assess their knowledge of the topic currently being studied, as well as those that have been finished.</p>
Reward & enrichment	<p>To enrich learning learners could watch:</p> <ul style="list-style-type: none"> Any of the previously suggested items, defined per topic <p>To enrich learning learners could read:</p> <ul style="list-style-type: none"> Any of the previously suggested items, defined per topic <p>To enrich learning learners could go to:</p> <ul style="list-style-type: none"> Any of the previously suggested items, defined per topic
Character	

Spring 2

Knowledge	<p>1.2 Changing Climates REVISITED & 2.2 Consuming Resources REVISITED A superficial look at a past topic that highlights the main elements of learning and tests pupils understanding of the themes and key aspects of the topic.</p> <p>1.3 Battle for the Biosphere REVISITED &</p>
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	<p>2.3 Globalisation REVISITED A superficial look at a past topic that highlights the main elements of learning and tests pupils understanding of the themes and key aspects of the topic.</p>
Skills	<ul style="list-style-type: none"> extract and interpret information from a range of sources, including field observations, maps (including Ordnance Survey maps of different scales), drawings, photographs (ground, aerial and satellite imagery), diagrams and tables acquire and use geographical vocabulary communicate in a variety of ways, including extended writing and graphical forms make informed geographical decisions describe, analyse and interpret evidence, making decisions, drawing and justifying conclusions and communicating findings in ways appropriate to the task audience Evaluate methods of collecting, presenting and analysing evidence and the validity and limitations of evidence and conclusions.
Assessment	<p>Pupils will complete four class-based exam questions on the revisited topics. These will be identified using a PLC so they are specific to the areas that need to be improved. They will be 4, 6 or 8 mark questions which require developed and evidenced responses.</p> <p>The will also have regular 'low-stakes' tests by way of multiple choice tests or short quizzes. These will assess their knowledge of the topic currently being studied, as well as those that have been finished.</p>
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Character	
Summer 1	
Knowledge	<p>1.5 Coasts REVISITED & 2.6 Changing UK Economy REVISITED A superficial look at a past topic that highlights the main elements of learning and tests pupils understanding of the themes and key aspects of the topic.</p> <p>1.8 Extreme Environments REVISITED & 2.8 Challenges of an Urban World REVISITED A superficial look at a past topic that highlights the main elements of learning and tests pupils understanding of the themes and key aspects of the topic.</p>
Skills	<ul style="list-style-type: none"> extract and interpret information from a range of sources, including field observations, maps (including Ordnance Survey maps of different scales), drawings, photographs (ground, aerial and satellite imagery), diagrams and tables acquire and use geographical vocabulary communicate in a variety of ways, including extended writing and graphical forms make informed geographical decisions describe, analyse and interpret evidence, making decisions, drawing and justifying conclusions and communicating findings in ways appropriate to the task audience Evaluate methods of collecting, presenting and analysing evidence and the validity and limitations of evidence and conclusions.
Assessment	<p>Pupils will complete four class-based exam questions on the revisited topics. These will be identified using a PLC so they are specific to the areas that need to be improved. They will be 4, 6 or 8 mark questions which require developed and evidenced responses.</p> <p>The will also have regular 'low-stakes' tests by way of multiple choice tests or short quizzes. These will assess their knowledge of the topic currently being studied, as well as those that have been finished.</p>
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