



Dance

Key Stage 4 Framework for Learning

Year 11 2016-2017: I am Creative, Successful and Happy

Syllabus:

GCSE AQA Dance

Autumn 1

Knowledge	<p>PRACTICAL LESSONS: Unit 4b: Pupils will develop stimuli for their choreography piece. They will start to put their ideas into practice for their assessment of this unit.</p> <p>THEORY LESSONS: Pupils will be introduced in further detail to the theoretical work of 'Swansong' and build on previous understanding of this set work from Year 10, in preparation for their written exam later this year</p>
Skills	Improving technique, enhancing confidence, performance skills, improving movement memory ability, problem solving, learning new vocabulary, enhancing analytical skills, building literacy, organizational skills, teamwork/communication skills, independent learning/responsibility.
Assessment	<p>PRACTICAL LESSONS: 12/10/16 –MOCK Practical Assessment of 'Unit 4b: Group or Solo Choreography.'</p> <p>THEORY LESSONS: Ongoing lesson to lesson mini exam practice questions to be used.</p>
Reward & enrichment	Pupils can access support materials and extension work via Frog, and have the opportunity to participate in extracurricular activities. Pupils are given full access to both Dance Studios in the Dance Department for Yr 11 Rehearsal Time & to catch up. Pupils are given Classroom Points when appropriate & are rewarded for being 'Star of The Lesson.' Deserving pupils will be offered a place on the KS4 Reward Trip in the Spring Term
Character	<p>Pupils will develop the following qualities:</p> <p><u>Creativity</u>- through choreographic tasks</p> <p><u>Practice</u> – through the expectation to strive for improvement</p> <p><u>Curiosity</u> – Pupils will be learning new information through research, class work and theory based tasks</p> <p><u>Reflection</u> – Pupils will reflect on their learning, technical development, choreography knowledge and stimulus in order to target set for the following term</p> <p><u>Responsibility</u> – Pupils will need to take responsibility for making sure their work is ready for the deadlinesset</p> <p><u>Optimism</u> – Pupils will need to show they are optimistic about their stimulus for Unit 4b</p>

Autumn 2

Knowledge	<p>PRACTICAL LESSONS: Pupils will focus on completing their coursework for 'Unit 4b: Group or Solo Choreography,' for their assessment. Pupils will focus on completing their coursework for 'Unit 4a: motif development Choreography,' for their assessment.</p> <p>THEORY LESSONS: Pupils will be introduced to the theoretical work of 'Still Life at the Penguin Cafe' in preparation for their written exam later this year.</p>
Skills	Improving technique, enhancing confidence, performance skills, improving movement memory ability, problem solving, learning new vocabulary, enhancing analytical skills, building literacy, organizational skills, teamwork/communication skills, independent learning/responsibility.
Assessment	<p>PRACTICAL LESSONS: 16/11/16 – Practical Assessment of 'Unit 4b: Group or Solo Choreography.'</p> <p>THEORY LESSONS: 22/11/16 - Mock Theory Paper on 'Unit 1: Critical Appreciation.' KS4 assessment evening 30/11/16</p>
Reward & enrichment	Pupils can access support materials and extension work via Frog, and have the opportunity to participate in extracurricular activities. Pupils are given full access to both Dance Studios in the Dance Department for Yr 11 Rehearsal Time & to catch up. Pupils are given Classroom Points when appropriate & are rewarded for being 'Star of The Lesson.' Deserving pupils will be offered a place on the KS4 Reward Trip in the Spring Term.
Character	<p>Pupils will develop the following qualities:</p> <p><u>Creativity</u>- through choreographic tasks</p> <p><u>Practice</u> – through the expectation to strive for improvement</p> <p><u>Curiosity</u> – Pupils will be learning new information through research, class work and theory based tasks</p> <p><u>Reflection</u> – Pupils will reflect on their learning, technical development, choreography knowledge in order to target set for the following term</p> <p><u>Responsibility</u> – Pupils will need to take responsibility for making sure their work is ready for the deadlines set</p>



Spring 1

Knowledge	<p>PRACTICAL LESSONS: This term will see pupils focus on preparing their practical coursework for Moderation. Pupils will revisit 'Unit 2: Set Study' to improve their grades in preparation for Moderation as this was a weaker unit. Pupils will also be given the opportunity to spend time rehearsing 'Unit 3: Performance Piece' and 'Unit 4b: Group or Solo Choreography' for the Moderation day. 4a: Solo Choreography'</p> <p>THEORY LESSONS: Pupils to feel confident with both set pieces of work in theory; 'Swansong' and 'Still Life at the Penguin Café,' and be able to compare and contrast the two pieces.</p>
Skills	Improving technique, enhancing confidence, performance skills, improving movement memory ability, learning new vocabulary, enhancing analytical skills, building literacy, organizational skills, teamwork/communication skills, independent learning/responsibility
Assessment	<p>PRACTICAL LESSONS: 18/1/17: 4a choreography assessment</p>
Reward & enrichment	Pupils can access support materials and extension work via Frog, and have the opportunity to participate in extracurricular activities. Pupils are given full access to both Dance Studios in the Dance Department for Yr 11 Rehearsal Time & to catch up. Pupils are given Classroom Points when appropriate & are rewarded for being 'Star of The Lesson.' Deserving pupils will be offered a place on the KS4 Aspirations Trip.
Character	<p>Pupils will develop the following qualities:</p> <p><u>Creativity</u>- through choreographic tasks <u>Practice</u> – through the expectation to strive for improvement <u>Curiosity</u> – Pupils will be learning new information through research, class work and theory based tasks <u>Reflection</u> – Pupils will reflect on their learning, technical development, choreography knowledge in order to target set for the following term <u>Responsibility</u> – Pupils will need to take responsibility for making sure their work is ready for the deadlines set</p>

Spring 2

Knowledge	<p>PRACTICAL LESSONS: Pupils will participate in GCSE Moderation day, so will continue to ensure all work from all units is prepared for this.</p> <p>THEORY LESSONS: Pupils will start to revise all theory work completed over the course of Year 10 and Year 11 to ensure they are prepared for their 'Unit 1: Critical Appreciation' exam at the end of Year 11, and are confident in revising with appropriate techniques independently.</p>
Skills	Improving technique, enhancing confidence, performance skills, improving movement memory ability, learning new vocabulary, enhancing analytical skills, building literacy, organizational skills, teamwork/communication skills, independent learning/responsibility.
Assessment	<p>PRACTICAL LESSONS: 8th March GCSE Dance Moderation TBC. 26/4/17 Practical reassessment of 'Unit 2: Set Study.'</p> <p>THEORY LESSONS: 10/5/17- Mock Theory Paper on 'Unit 1: Critical Appreciation.'</p>
Reward & enrichment	Pupils can access support materials and extension work via Frog, and have the opportunity to participate in extracurricular activities. Pupils are given full access to both Dance Studios in the Dance Department for Yr 11 Rehearsal & Theory Time & to catch up. Pupils are given Classroom Points when appropriate & are rewarded for being 'Star of The Lesson.' Deserving pupils will be offered a place on the KS4 Aspirations Trip.
Character	<p>Pupils will develop the following qualities:</p> <p><u>Practice</u> – through the expectation to strive for improvement <u>Motivation</u> – Pupils will need to demonstrate this to continue to develop their work in a sector that will be new to them <u>Responsibility</u> – Pupils will need to take responsibility for making sure their work is ready for the deadlines set <u>Reflection</u> – Pupils will reflect on their learning, technical development, choreography knowledge in order to target set for the following term</p>

Summer 1

Knowledge	<p>PRACTICAL LESSONS: Pupils will spend their time in 'Practical' lessons revising for the 'Unit 1: Critical Appreciation' theory exam.</p> <p>THEORY LESSONS: Pupils will spend their time revising for the 'Unit 1: Critical Appreciation' theory exam.</p>
Skills	Improving technique, enhancing confidence, performance skills, improving movement memory ability, learning new vocabulary, enhancing analytical skills, building literacy, organizational skills, teamwork/communication skills, independent learning/responsibility.
Assessment	THEORY LESSONS: 14/6/17 - Mock Theory Paper on 'Unit 1: Critical Appreciation.'
Reward & enrichment	Pupils can access support materials and extension work via Frog, and have the opportunity to participate in extracurricular activities. Pupils are given full access to both Dance Studios in the Dance Department for Yr 11 Theory Time & to catch up. Pupils



	are given Classroom Points when appropriate & are rewarded for being 'Star of The Lesson.' Deserving pupils will be offered a place on the KS4 Aspirations Trip. Composers & Choreographers project during Chorlton Arts Festival week.
Character	Pupils will develop the following qualities: <u>Practice</u> – through the expectation to strive for improvement <u>Motivation</u> – Pupils will need to demonstrate this to continue to develop their work in a sector that will be new to them <u>Responsibility</u> – Pupils will need to take responsibility for making sure their work is ready for the deadlines set <u>Reflection</u> – Pupils will reflect on their learning, technical development, choreography knowledge in order to target set for the following term