



## Child Development

### Key Stage 4 Framework for Learning

#### Year 11 2016-2017: I am Creative, Successful and Happy

**Syllabus:**

WJEC Home Economics

Child Development

Specification number 4290

### Autumn 1

<p><b>Knowledge</b></p>	<p><u>Introduction to CA 2</u></p> <p><b>Note that the topic assigned is for those students finishing the course in 2016</b></p> <ul style="list-style-type: none"> <li>Recap on the nutritional needs of children</li> <li>The Eatwell plate</li> <li>Introducing new foods to toddlers.</li> <li>How to encourage faddy eaters</li> </ul> <p>The remainder of the time this term will be spent delivering and completing the requirements of the initial CA portfolio pages:</p> <ul style="list-style-type: none"> <li>Analysing the task</li> <li>Completion of relevant research</li> <li>Analysis of research and product specification.</li> <li>Identification of initial solutions to the task.</li> </ul>
<p><b>Skills</b></p>	<p>Students should be able to define terminology related to food preparation. They should also be able to Identify, differentiate, understand, describe, explain and discuss issues related to food preparation</p> <p>Whilst completing the CA Child focused task the students should be able to:</p> <ul style="list-style-type: none"> <li>Plan and carry out investigations</li> <li>Analyse and evaluate evidence</li> </ul> <p>Make reasoned judgments and present conclusions</p>
<p><b>Assessment</b></p>	<p>Work produced during normal lessons by students will be marked on a regular basis in accordance with the school policy.</p> <p>Work will be either graded using GCSE levels or given a specific mark. The method of assessment will be dependent on the type of tasks given to the students.</p> <p><b>In particular two pieces of work this term will be used to help formulate the end of term progress grade. These will be:</b></p> <ul style="list-style-type: none"> <li>Food allergy and aversion</li> <li>Food safety</li> </ul> <p><b>As students are completing the initial elements of their second CA, the draft work produced will be read by the teacher and feedback for improvement given before the work is completed in presentation format.</b></p>
<p><b>Reward &amp; enrichment</b></p>	<p><b>Rewards:</b> Students can be rewarded through whole school rewards systems as well as departmental rewards and subject commendations.</p> <p>Positive outcomes can be used as showcase materials also to help promote students achievements.</p> <p><b>Enrichment:</b> It is envisaged that students can access a variety of parents/carers who can instruct them on the foods suitable for children which introduce foreign cuisine to them.</p> <p>In addition, the school has paid for all students to be enrolled on the "Vision 2 Learn" website which enables them to complete personal revision and challenges online. All students will be advised that use of this revision tool at least once/twice a week will have a beneficial effect on their overall revision and understanding of necessary topics.</p>
<p><b>Character</b></p>	<p>As part of the tasks being completed in lessons there are plenty of opportunities for staff to link the learning in lessons to the CHS Qualities of Success. In particular this term the teacher will focus on developing within the students those areas highlighted in blue ink</p>



	<p><b>Qualities of Success:</b></p> <p><b>Optimism</b> – Students will be encouraged to complete essay plans when necessary being optimistic that plans will be of assistance when producing the completed essay answer. Students will be encouraged to be optimistic About their abilities when completing evaluation activities on individual pieces of work that they have completed.</p> <p><b>Responsibility</b> – All students will be encouraged to be responsible for their own work rate within lessons. On completion of practical work assessment tasks, it is expected that all students are fully aware of their responsibility to themselves and others to ensure that they follow health and safety procedures.</p> <p><b>Curiosity</b> – As many of the topics being covered will be new to the students it is envisaged that there should be a natural curiosity about them. Tasks set during lesson time will encourage inquisitiveness and the need to carry out investigation into elements of the topic.</p> <p><b>Resiliency</b> – As work is marked by the teacher, students will be given verbal and written feedback. It will be necessary for the teacher to develop resiliency within the students to encourage them to use the feedback constructively..</p> <p><b>Practice</b> – At various stages within this term, it will be necessary for the teacher to model sample answers and pages to be completed as part of CA2. Students will be given opportunities to produce work in draft which will then receive feedback from the teacher</p> <p><b>Reflection</b> – On completion of work all students will be set evaluation tasks or given self and peer assessment opportunities.</p> <p><b>Empathy</b> – self and peer assessment tasks and group discussion.</p> <p><b>Creativity</b> – designing and development of ideas which fulfill the CA child Focused task.</p> <p><b>Motivation</b> – As the students engage in the second CA, it will be essential that the students can maintain self motivation within the sessions. As individual lessons on the CA are completed the teacher will provide verbal and written feedback which will include motivation comments within it.</p>
<b>Autumn 2</b>	
<p><b>Knowledge</b></p>	<p><b>Topic 2 - Completion of the CA</b></p> <ul style="list-style-type: none"> <li>• Development of ideas</li> <li>• Planning - health and safety considerations, tools &amp; equipment, ingredients for chosen dishes, time plan of making.</li> <li>• Manufacturing session.</li> <li>• Evaluation of CA</li> </ul> <p>Time to be included in the planning of the CA sessions to allow for absenteeism of students so they have their full allowance of allocated time [15 hours]</p>
<p><b>Skills</b></p>	<p>Whilst completing the CA Child focused task the students should be able to:</p> <ul style="list-style-type: none"> <li>• Plan</li> <li>• Analyse and evaluate evidence</li> </ul> <p>Make reasoned judgments.</p>
<p><b>Assessment</b></p>	<p>As students will be completing their second CA, all work written in draft will be read by the teacher and feedback for improvement given before the work is completed in presentation format.</p> <p>At the end of this half term students will be given as part of the schools COLLEGE ENTRY EXAMINATION schedule a past paper to complete which will be marked using the examination board marking scheme.</p>
<p><b>Reward &amp; enrichment</b></p>	<p><b>Rewards:</b> Students can be rewarded through whole school rewards systems as well as departmental rewards and subject commendations.</p> <p>Positive outcomes can be used as showcase materials also to help promote students achievements.</p> <p><b>Enrichment:</b> The school has paid for all students to be enrolled on the “Vision 2 Learn” website which enables them to complete personal revision and challenges online. All students will be advised that use of this revision tool at least once/twice a week will have a beneficial effect on their overall revision and understanding of necessary topics.</p>
<p><b>Character</b></p>	<p>As part of the tasks being completed in lessons there are plenty of opportunities for staff to link the learning in lessons to the CHS Qualities of Success. In particular this term the teacher will focus on developing within the students those areas highlighted in blue ink</p> <p><b>Qualities of Success:</b></p> <p><b>Optimism</b> – Students will be encouraged to complete essay plans when necessary being optimistic that plans will be of assistance when producing the completed essay answer. Students will be encouraged to be optimistic About their abilities when completing evaluation activities on individual pieces of work that they have completed.</p> <p><b>Responsibility</b> – All students will be encouraged to be responsible for their own work rate within lessons. On completion of practical work assessment tasks, it is expected that all students are fully aware of their responsibility to themselves and others to ensure that they follow health and safety procedures.</p> <p><b>Curiosity</b> – As many of the topics being covered will be new to the students it is envisaged that there should be a natural curiosity about them. Tasks set during lesson time will encourage inquisitiveness and the need to carry out investigation into elements of the topic.</p>



	<p><b>Resiliency</b> – As work is marked by the teacher, students will be given verbal and written feedback. It will be necessary for the teacher to develop resiliency within the students to encourage them to use the feedback constructively..</p> <p><b>Practice</b> – At various stages within this term, it will be necessary for the teacher to model sample answers and pages to be completed as part of CA2. Students will be given opportunities to produce work in draft which will then receive feedback from the teacher</p> <p><b>Reflection</b> – On completion of work all students will be set evaluation tasks or given self and peer assessment opportunities.</p> <p><b>Empathy</b> – self and peer assessment tasks and group discussion.</p> <p><b>Creativity</b> – designing and development of ideas which fulfill the CA child Focused task.</p> <p><b>Motivation</b> – As the students engage in the second CA, it will be essential that the students can maintain self motivation within the sessions. As individual lessons on the CA are completed the teacher will provide verbal and written feedback which will include motivation comments within it.</p>
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## Spring 1

<b>Knowledge</b>	<p><b>Topic 3 – Supporting families</b></p> <ul style="list-style-type: none"> <li>• Special needs children</li> <li>• Family Law</li> <li>• Statutory and voluntary agencies supporting families</li> <li>• The benefits system</li> <li>• Early years services</li> </ul> <p>In addition to the above it will be necessary to allow some time for the completion of the CA as a result of practical sessions having to be scheduled during the first week of term. This will include evaluation of the portfolio and practical work.</p>
<b>Skills</b>	<p>Students should be able to define terminology used in relation to topics about supporting families and the children within them. They should also be able to describe, explain and evaluate issues which are highlighted throughout the topics.</p>
<b>Assessment</b>	<p>Work produced by students will be marked on a regular basis in accordance with the school policy.</p> <p>Students will continually throughout the completion of the various topics within this term’s unit of work, be given past examination questions which will be assessed using the examination boards marking schemes.</p> <p>At the end of the unit of work on “supporting families” the students will be given a short informal assessment on all the topics covered.</p>
<b>Reward &amp; enrichment</b>	<p><b>Rewards:</b> Students can be rewarded through whole school rewards systems as well as departmental rewards and subject commendations.</p> <p>Positive outcomes can be used as showcase materials also to help promote students achievements.</p> <p><b>Enrichment:</b> It is envisaged that access can be made to charities that work with families who have a “special needs baby” and arrangements made for an outside speaker to visit the school.</p>
<b>Character</b>	<p>As part of the tasks being completed in lessons there are plenty of opportunities for staff to link the learning in lessons to the CHS Qualities of Success. In particular this term the teacher will focus on developing within the students those areas highlighted in blue ink</p> <p><b>Qualities of Success:</b></p> <p><b>Optimism</b> – Students will be encouraged to complete essay plans when necessary being optimistic that plans will be of assistance when producing the completed essay answer. Students will be encouraged to be optimistic About their abilities when completing evaluation activities on individual pieces of work that they have completed.</p> <p><b>Responsibility</b> – All students will be encouraged to be responsible for their own work rate within lessons. On completion of practical work assessment tasks, it is expected that all students are fully aware of their responsibility to themselves and others to ensure that they follow health and safety procedures.</p> <p><b>Curiosity</b> – As many of the topics being covered will be new to the students it is envisaged that there should be a natural curiosity about them. Tasks set during lesson time will encourage inquisitiveness and the need to carry out investigation into elements of the topic.</p> <p><b>Resiliency</b> – As work is marked by the teacher, students will be given verbal and written feedback. It will be necessary for the teacher to develop resiliency within the students to encourage them to use the feedback constructively..</p> <p><b>Practice</b> – At various stages within this term, it will be necessary for the teacher to model sample answers and pages to be completed as part of CA2.</p> <p><b>Reflection</b> – On completion of work all students will be set evaluation tasks or given self and peer assessment opportunities.</p> <p><b>Empathy</b> – self and peer assessment tasks and group discussion.</p> <p><b>Creativity</b> – designing and development of ideas which fulfill the CA child Focused task.</p> <p><b>Motivation</b> – As the students engage in the second CA, it will be essential that the students can maintain self motivation within the sessions. As individual lessons on the CA are completed the teacher will provide verbal and written feedback which will include motivation comments within it.</p>



<h2>Spring 2</h2>	
<b>Knowledge</b>	<p><b>Topic 4 - Looking after children</b></p> <ul style="list-style-type: none"> <li>Child abuse</li> <li>Preschool provision [nursery, crèche, childminder]</li> <li>Baby sitting</li> </ul> <p>The remainder of the term will be spent completing extensive revision particularly revisiting topics covered at the beginning of year 9.</p>
<b>Skills</b>	Students should be able to define specific terminology related to the topics studied. They should also be able to identify, describe, assess and evaluate issues related to looking after children.
<b>Assessment</b>	<p>Work produced by students will be marked on a regular basis in accordance with the school policy.</p> <p>Students will continually throughout the completion of the various topics within this term's unit of work, be given examination questions which will be assessed using the examination boards marking schemes.</p> <p>At the end of the unit of work on "looking after children", the students will be given a short assessment test.</p>
<b>Reward &amp; enrichment</b>	<p><b>Rewards:</b> Students can be rewarded through whole school rewards systems as well as departmental rewards and subject commendations. Positive outcomes can be used as showcase materials also to help promote students' achievements.</p> <p><b>Enrichment:</b> The school has paid for all students to be enrolled on the "Vision 2 Learn" website which enables them to complete personal revision and challenges online. All students will be advised that use of this revision tool at least once/twice a week will have a beneficial effect on their overall revision and understanding of necessary topics.</p>
<b>Character</b>	<p>As part of the tasks being completed in lessons there are plenty of opportunities for staff to link the learning in lessons to the CHS Qualities of Success. In particular this term the teacher will focus on developing within the students those areas highlighted in blue ink</p> <p><b>Qualities of Success:</b></p> <p><b>Optimism</b> – Students will be encouraged to complete essay plans when necessary being optimistic that plans will be of assistance when producing the completed essay answer. Students will be encouraged to be optimistic about their abilities when completing evaluation activities on individual pieces of work that they have completed.</p> <p><b>Responsibility</b> – All students will be encouraged to be responsible for their own work rate within lessons. On completion of practical work assessment tasks, it is expected that all students are fully aware of their responsibility to themselves and others to ensure that they follow health and safety procedures.</p> <p><b>Curiosity</b> – As many of the topics being covered will be new to the students it is envisaged that there should be a natural curiosity about them. Tasks set during lesson time will encourage inquisitiveness and the need to carry out investigation into elements of the topic.</p> <p><b>Resiliency</b> – As work is marked by the teacher, students will be given verbal and written feedback. It will be necessary for the teacher to develop resiliency within the students to encourage them to use the feedback constructively.</p> <p><b>Practice</b> – At various stages within this term, it will be necessary for the teacher to model sample answers and pages to be completed as part of CA2.</p> <p><b>Reflection</b> – On completion of work all students will be set evaluation tasks or given self and peer assessment opportunities.</p> <p><b>Empathy</b> – self and peer assessment tasks and group discussion.</p> <p><b>Creativity</b> – designing and development of ideas which fulfill the CA child Focused task.</p> <p><b>Motivation</b> – As the students engage in the second CA, it will be essential that the students can maintain self-motivation within the sessions. As individual lessons on the CA are completed the teacher will provide verbal and written feedback which will include motivation comments within it.</p>
<h2>Summer 1</h2>	
<b>Knowledge</b>	The weeks in this term leading up to the examination will be spent completing extensive revision. It is envisaged to draw up in conjunction with the students a priority list of topics to be covered within class time and as extracurricular sessions
<b>Skills</b>	Students should be able to define terminology. Identify, differentiate, understand, describe, explain and discuss issues related to all topics under revision.
<b>Assessment</b>	<p>Work produced by students will be marked on a regular basis in accordance with the school policy.</p> <p>In the final run up to the formal written examination the students will be provided with a series of past papers and individual essay questions for their completion. All work submitted for marking will be done using the examination boards marking schemes.</p>
<b>Reward &amp; enrichment</b>	<b>Rewards:</b> Students can be rewarded through whole school rewards systems as well as departmental rewards and subject commendations.



	<p>Positive outcomes can be used as showcase materials also to help promote students achievements.</p> <p><b>Enrichment:</b> The school has paid for all students to be enrolled on the “Vision 2 Learn” website which enables them to complete personal revision and challenges online. All students will be advised that use of this revision tool at least once/twice a week will have a beneficial effect on their overall revision and understanding of necessary topics.</p>
<b>Character</b>	<p>As part of the tasks being completed in lessons there are plenty of opportunities for staff to link the learning in lessons to the CHS Qualities of Success. In particular this term the teacher will focus on developing within the students those areas highlighted in blue ink</p> <p><b>Qualities of Success:</b></p> <p><b>Optimism</b> – Students will be encouraged to complete essay plans when necessary being optimistic that plans will be of assistance when producing the completed essay answer. Students will be encouraged to be optimistic About their abilities when completing evaluation activities on individual pieces of work that they have completed.</p> <p><b>Responsibility</b> – All students will be encouraged to be responsible for their own work rate within lessons.</p> <p><b>Curiosity</b> – As many of the topics being covered will be new to the students it is envisaged that there should be a natural curiosity about them. Tasks set during lesson time will encourage inquisitiveness and the need to carry out investigation into elements of the topic.</p> <p><b>Resiliency</b> – As work is marked by the teacher, students will be given verbal and written feedback. It will be necessary for the teacher to develop resiliency within the students to encourage them to use the feedback constructively..</p> <p><b>Practice</b> – At various stages within this term, it will be necessary for the teacher to model sample answers.</p> <p><b>Reflection</b> – On completion of work all students will be set evaluation tasks or given self and peer assessment opportunities.</p> <p><b>Empathy</b> – self and peer assessment tasks and group discussion.</p> <p><b>Creativity</b> – During the completion of work set during this term, students will be encouraged to be creative in the way that they present answers to tasks set.</p> <p><b>Motivation</b> – As students work towards the completion of the course and the final written examination they will need to develop an increased need for self motivation in regards to completion of work and a personalised revision schedule.</p>