

RE (GCSE)

Welcome to the RE Therapies. Please follow the links in the Therapy section below to access the resources.

The areas for development are:	Therapy
<ul style="list-style-type: none"> • Theme A.1. Relationships and Families: Christian, Islamic and atheist attitudes to sex, marriage and divorce 	<ul style="list-style-type: none"> • Hodder textbook: pages 235-250 • CGP Revision guide: pages 36-45 • GCSEPod (Request pod sheet)
<ul style="list-style-type: none"> • Theme A.2 Relationships and Family: Christian, Islamic and atheist attitudes to families and gender inequality 	<ul style="list-style-type: none"> • Hodder textbook: pages 251-258 • CGP Revision guide: pages 36-45 • GCSEPod (Request pod sheet)
<ul style="list-style-type: none"> • Theme B. 1 Religion and Life: Including Christian, Islamic and atheist perspectives on how the world was created, whose responsibility it is to look after the world and the uses and abuses of animal in modern society 	<ul style="list-style-type: none"> • Hodder textbook: pages 259-276 • CGP Revision guide: pages 46-54 • GCSEPod (Request pod sheet)
<ul style="list-style-type: none"> • Theme B.2 Religion and Life: Including Christian, Islamic and atheist attitudes on the value of human life, abortion, euthanasia and life after death 	<ul style="list-style-type: none"> • Hodder textbook: pages 277-291 • CGP Revision guide: pages 46-54 • GCSEPod (Request pod sheet)
<ul style="list-style-type: none"> • Theme D.1 Peace and Conflict: Including Christian, Islamic and atheist attitudes to violence, war, terrorism and pacifism 	<ul style="list-style-type: none"> • Hodder textbook: pages 323-327 • CGP Revision guide: pages 63-71 • GCSEPod (Request pod sheet)
<ul style="list-style-type: none"> • Theme D.2 Peace and Conflict: Including Christian, Islamic and atheist attitudes to weapons of mass destruction, war in the name of religion and reconciliation 	<ul style="list-style-type: none"> • Hodder textbook: pages 328-344 • CGP Revision guide: pages 63-71 • GCSEPod (Request pod sheet)
<ul style="list-style-type: none"> • Theme E.1 Crime and Punishment: Including Christian, Islamic and atheist attitudes to the aim of suffering, hate crimes, theft and murder 	<ul style="list-style-type: none"> • Hodder textbook: pages 348-355 • CGP Revision guide: pages 71-79 • GCSEPod (Request pod sheet)
<ul style="list-style-type: none"> • Theme E.2 Crime and Punishment: Including Christian, Islamic and atheist attitudes to punishment, community service and the death penalty, forgiveness and reconciliation 	<ul style="list-style-type: none"> • Hodder textbook: pages 355-377 • CGP Revision guide: pages 71-79 • GCSEPod (Request pod sheet)

<ul style="list-style-type: none"> Christianity: 1.1 Beliefs and Teachings: including the nature of God, resurrection, life of Jesus, life after death, atonement, heaven and hell 	<ul style="list-style-type: none"> Hodder textbook: pages 1-28 CGP Revision guide: pages 1-15 GCSEPod (Request pod sheet)
<ul style="list-style-type: none"> Christianity: 1.2 Practices: Including different forms of worship, the sacraments, the role of the church in the community and the world wide church 	<ul style="list-style-type: none"> Hodder textbook: pages 32-75 CGP Revision guide: pages 1-15 GCSEPod (Request pod sheet)
<ul style="list-style-type: none"> Islam: 1.1 Beliefs and teachings: Including the six articles of faith, the five roots of Usul ad Din, the nature of God, predestination, prophethood 	<ul style="list-style-type: none"> Hodder textbook: pages 77-80 CGP Revision guide: pages 16-25 GCSEPod (Request pod sheet)
<ul style="list-style-type: none"> Islam: 1.2 Practices: Including the five pillars, ten obligatory acts, pilgrimage, prayer and its significance and Islamic festivals 	<ul style="list-style-type: none"> Hodder textbook: pages 114-149 CGP Revision guide: pages 16-25 GCSEPod (Request pod sheet)
<ul style="list-style-type: none"> defining and correctly spelling key terms 	<ul style="list-style-type: none"> refer to key terms, pages of 75, 149, 258, 294, 374 and 377 revise key terms sheet for each topic download and utilise RE Definitions app
<ul style="list-style-type: none"> using exam technique effectively 	<ul style="list-style-type: none"> refer to exam technique worksheet Hodder textbook: pages 29-31, 71-73, 256, 292, 345 and 376
<ul style="list-style-type: none"> writing to the time constraints of the exam 	<ul style="list-style-type: none"> practise exam questions under timed conditions giving yourself 1 minute per mark
<ul style="list-style-type: none"> reading the demands of the exam question and answering it appropriately 	<ul style="list-style-type: none"> read the command word sheet
<ul style="list-style-type: none"> listening actively to the opinion of others 	<ul style="list-style-type: none"> watch the video clip: How to become an Active Listener display positive body language in class
<ul style="list-style-type: none"> consistently completing home learning exercises to extend understanding of key themes and issues 	<ul style="list-style-type: none"> refer to Doddle for homework set and clarify any misunderstandings with the teacher in the lesson when homework is set
<ul style="list-style-type: none"> working independently on classwork, homework and revision 	<ul style="list-style-type: none"> practise resilience and manage distractions whilst working to ensure you get the most use out of your time and deepen your understanding of a topic
<ul style="list-style-type: none"> asking for clarification on a topic if they are unsure 	<ul style="list-style-type: none"> develop the confidence to ask for help when needed

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