

Welcome to the RE Therapies. Please follow the links in the Therapy section below to access the resources.

The areas of development are:	Therapy
<b><u>CONTENT</u></b>	
<ul style="list-style-type: none"> <li>The nature of evil and suffering: including the causes of poverty, and religious responses to it, justice, the true meaning of Jihad and the media, sin and forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>BBC Bitesize: <a href="#">Evil and suffering</a></li> <li>True Tube website: <a href="#">The Problem of Evil video</a></li> <li>suffering worksheet on <a href="#">Doddle</a></li> <li>watch documentaries as directed by your teacher</li> </ul>
<ul style="list-style-type: none"> <li>Crime and Punishment: including types of crime and the reasons behind committing them, prison and its effectiveness, aims of punishment, capital punishment and religious attitudes to punishment</li> </ul>	<ul style="list-style-type: none"> <li>BBC Bitesize: <a href="#">Crime and punishment</a></li> <li>True Tube website: <a href="#">Crime and Punishment video</a></li> <li>True Tube website: <a href="#">Prison for Punishment video</a></li> <li>crime and punishment fact file on <a href="#">Doddle</a></li> <li>read newspapers and watch the news</li> <li>watch documentaries as directed by your teacher</li> <li><a href="#">Amnesty International website</a></li> </ul>
<ul style="list-style-type: none"> <li>War and Peace; including types and causes of war, refugees, child soldiers, weapons of mass destruction, terrorism, pacifism and holy war, religious attitudes to war</li> </ul>	<ul style="list-style-type: none"> <li>BBC Bitesize: <a href="#">War and peace</a></li> <li>True Tube website: <a href="#">Is Peace Possible? video</a></li> <li>True Tube website: <a href="#">War is good for some video</a></li> <li>war and pacifism fact file and war powerpoint on <a href="#">Doddle</a></li> <li>read newspapers and watch the news</li> <li>watch documentaries as directed by your teacher</li> </ul>
<b><u>SKILLS</u></b>	
<ul style="list-style-type: none"> <li>identifying key religious, ethical and moral issues with confidence</li> </ul>	<ul style="list-style-type: none"> <li>refer to your 'key information' section of your book where definitions should be noted</li> </ul>
<ul style="list-style-type: none"> <li>describing key religious, ethical and moral issues with confidence</li> </ul>	<ul style="list-style-type: none"> <li>focus on describing religious, ethical and moral issues through using key words accurately and giving examples of case studies discussed in class</li> </ul>

<ul style="list-style-type: none"> <li>explaining opinions on key religious, ethical and moral issues with confidence</li> </ul>	<ul style="list-style-type: none"> <li>discuss the themes considered in lessons with a table partner, friends and at home</li> <li>develop the confidence to share opinions with the class</li> <li>complete wider reading on the topic so you have an opinion to share</li> </ul>
<ul style="list-style-type: none"> <li>explaining in detail opinions on key religious, ethical and moral issues with confidence giving justified reasons</li> </ul>	<ul style="list-style-type: none"> <li>justify opinions with evidence, an example or an explanation</li> <li>formulate justification for opinions through wider reading on the topic</li> <li>watch the news to enhance subject knowledge on ethical issues</li> </ul>
<ul style="list-style-type: none"> <li>comparing two different perspectives on key religious, moral and ethical issues</li> </ul>	<ul style="list-style-type: none"> <li>when completing for and against tables on a topic complete the side you disagree with first</li> <li>try to always give a contrasting perspective in group discussions</li> </ul>
<ul style="list-style-type: none"> <li>comparing two or more different perspectives on key religious, moral and ethical issues and coming to a justified conclusion</li> </ul>	<ul style="list-style-type: none"> <li>before giving your initial reaction, take time to think more deeply at other perspectives</li> <li>try to give more than one reason for your opinion</li> </ul>
<ul style="list-style-type: none"> <li>evaluating a variety of different perspectives and sources in an ethical debate and using them to come to a logical conclusion</li> </ul>	<ul style="list-style-type: none"> <li>when looking at an ethical and moral issue, systematically weigh up each different argument, consider why it is a strong or weak point and use this as the basis of a well-informed conclusion</li> </ul>

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