

## RESPECT

Welcome to the Respect Therapies. Please follow the links in the Therapy section below to access the resources.

The areas for development are:	Therapy:
<ul style="list-style-type: none"> <li>listening actively to the opinions of others</li> </ul>	<ul style="list-style-type: none"> <li>display positive body language in class</li> <li>read this article on Active Listening which can be found on the <a href="#">Skills You Need website</a></li> </ul>
<ul style="list-style-type: none"> <li>having the ability to actively engage with the themes and subject content of the lesson</li> </ul>	<ul style="list-style-type: none"> <li>to complete home learning as directed by the teacher so that you can discuss the current themes with more confidence</li> <li>to complete further reading around the themes discussed</li> <li>to watch documentaries as recommended by your teacher or peers</li> </ul>
<ul style="list-style-type: none"> <li>having the ability to critically evaluate the stimuli, sources and topics of the lesson in order to develop reasoned opinion</li> </ul>	<ul style="list-style-type: none"> <li>think more deeply about the lesson content</li> <li>critically question the stimuli</li> <li>critically consider your initial reaction to a stimuli or discussion point</li> <li>question a peer's opinion in class</li> </ul>
<ul style="list-style-type: none"> <li>having the aptitude to express an opinion on a given topic</li> </ul>	<ul style="list-style-type: none"> <li>to develop the confidence to share your opinion in class</li> <li>to develop the confidence to share your opinion with peers in a pair or group discussion</li> <li>complete wider reading on the topic so you have an opinion to share</li> </ul>
<ul style="list-style-type: none"> <li>having the aptitude to express an opinion and justify their belief</li> </ul>	<ul style="list-style-type: none"> <li>to ensure opinions are justified with a reason</li> <li>to ensure opinions have evidence, example or explanation to justify them.</li> <li>complete wider reading on the topic so that you can formulate a justification for your opinion</li> </ul>
<ul style="list-style-type: none"> <li>having the aptitude to articulate their opinion with justification and the ability to understand a different perspective</li> </ul>	<ul style="list-style-type: none"> <li>to research sources with a differing opinion in order to formulate an opposing view</li> <li>to appreciate different perspectives that may differ from your own</li> <li>develop empathy by really taking time to think through how you would feel if you were in that person's position</li> </ul>

<ul style="list-style-type: none"> <li>• having the capacity to give their opinion in written form</li> </ul>	<ul style="list-style-type: none"> <li>• practise putting your opinion in the written form by way of extended answer</li> <li>• develop more pride in your written work</li> <li>• to improve progress test marks by completing the extended answer to the best of your ability</li> </ul>
<ul style="list-style-type: none"> <li>• having the capacity to give their opinion in written form with developed explanations</li> </ul>	<ul style="list-style-type: none"> <li>• to increase effort within written tasks set</li> <li>• to develop more pride in your written work</li> <li>• to improve progress test marks by completing the extended answer to the best of your ability</li> <li>• to follow the evidence, example and explanation writing structure to give answers more depth</li> <li>• read about the themes discussed to help you develop explanations</li> <li>• watch a documentary as directed by your teacher to help formulate opinions and develop more sophisticated explanations</li> </ul>
<ul style="list-style-type: none"> <li>• having the capacity to give a reasoned argument in the written form demonstrating that they have considered more than one perspective</li> </ul>	<ul style="list-style-type: none"> <li>• use a 'for, against, my opinion' structure in written tasks to enable breadth and depth</li> <li>• to show empathy and compassion in extended writing tasks</li> </ul>
<ul style="list-style-type: none"> <li>• demonstrating compassion and empathy for others in our community and wider society</li> </ul>	<ul style="list-style-type: none"> <li>• to understand and share the feelings of another</li> <li>• to understand other people's feelings</li> <li>• take the time to understand other people's beliefs and values</li> <li>• contribute to your community with a random act of kindness</li> <li>• contribute to society by being the best that you can</li> </ul>

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