

Geography

(GCSE)

Welcome to the Geography Therapies. Please follow the links in the Therapy section below to access the resources.

The areas of development are:	Therapy
<ul style="list-style-type: none"> • Topic 1.1, Extreme Weather - including global atmospheric circulation, tropical storms, El Nino & La Nina, drought and flash flooding 	<ul style="list-style-type: none"> • GCSEPod - How Can Weather Be Hazardous? • CGP Revision Guide, Pages 2 - 11 • CGP Workbook, Pages 5 – 11
<ul style="list-style-type: none"> • Topic 1.2, Tectonic Hazards - including earth structure, convection currents, plate boundaries, earthquakes and volcanoes, case study of earthquake in Nepal and technology used to reduce tectonic events 	<ul style="list-style-type: none"> • GCSEPod - How Do Plate Tectonics Shape Our World? • CGP Revision Guide, Pages 12 - 17 • CGP Workbook, Pages 12 - 17
<ul style="list-style-type: none"> • Topic 2, Changing Climates - including changes in global climate, evidence for climate change, natural and man-made causes of climate change and impacts of climate change both locally and globally 	<ul style="list-style-type: none"> • GCSEPod - What Evidence Is There to Suggest Climate Change Is a Natural Process? • CGP Revision Guide, Pages 19 - 23 • CGP Workbook, Pages 18 - 21
<ul style="list-style-type: none"> • Topic 3.1, Distinctive Landscapes - including built and natural landscapes, upland, lowland and glaciated landscapes of the UK, geology, climate and human activity of these landscapes 	<ul style="list-style-type: none"> • GCSEPod - What Makes a Landscape Distinctive? • CGP Revision Guide, Pages 25 - 27 • CGP Workbook, Pages 22 – 24
<ul style="list-style-type: none"> • Topic 3.2, Coastal Landscapes - including the formation of coastal landforms e.g. headlands, bays, cave, arch, stack, beach and spit together with a case study on Holderness Coastline 	<ul style="list-style-type: none"> • GCSEPod - What Makes a Landscape Distinctive? • CGP Revision Guide, Pages 28 - 32 • CGP Workbook, Pages 25 – 27
<ul style="list-style-type: none"> • Topic 3.3, River Landscapes - including the formation of river landforms e.g. waterfall, gorge, v-shaped valley, floodplain, levee, meander, ox-bow lake together with a case study on the River Eden 	<ul style="list-style-type: none"> • GCSEPod - What Makes a Landscape Distinctive? • CGP Revision Guide, Pages 33 - 38 • CGP Workbook, Pages 28 – 31
<ul style="list-style-type: none"> • Topic 4.1, Sustaining Ecosystems - including interdependence in ecosystems, global distribution including polar regions, coral reefs, grasslands, temperate forests, tropical forests and hot deserts, climate and flora and fauna 	<ul style="list-style-type: none"> • GCSEPod - Why Are Natural Ecosystems Important? • CGP Revision Guide, Pages 40 - 43 • CGP Workbook, Pages 32 - 36

<ul style="list-style-type: none"> • Topic 4.2, Tropical Rainforests Ecosystems - including characteristics, climate, soil, water, plants, animals and human activity, human impacts and a case study of sustainable management 	<ul style="list-style-type: none"> • GCSEPod - Why Should Tropical Rainforests Matter to Us? • CGP Revision Guide, Pages 44 - 47 • CGP Workbook, Pages 37 - 41
<ul style="list-style-type: none"> • Topic 4.3, Polar Ecosystems - including characteristics climate, features of the land and sea, flora and fauna, human activities and a case study of small-scale and global management 	<ul style="list-style-type: none"> • GCSEPod - Is There More to Polar Environments Than Ice? • CGP Revision Guide, Pages 48 - 50 • CGP Workbook, Pages 42 - 44
<ul style="list-style-type: none"> • Topic 5.1, Urban Futures - including urban growth rates, world and megacities, urbanisation through rural-urban migration and internal growth, rapid urbanisation in LIDCs, suburbanisation, counter-urbanisation and re-urbanisation in ACs 	<ul style="list-style-type: none"> • GCSEPod - What Evidence Is There to Suggest Climate Change Is a Natural Process? • CGP Revision Guide, Pages 52 - 56 • CGP Workbook, Pages 45 - 50
<ul style="list-style-type: none"> • Topic 5.2, Urban Case Studies on Lagos and London - including location, migration, culture, challenges and sustainability 	<ul style="list-style-type: none"> • GCSEPod • Exercise Book • DODDLE - London & Lagos Case Study Sheets
<ul style="list-style-type: none"> • Topic 6.1, Dynamic Development - including defining development, global distribution of ACs, EDCs and LIDCs, economic and social measures of development, development gap, debt, trade and political unrest 	<ul style="list-style-type: none"> • GCSEPod • CGP Revision Guide, Pages 61 - 68 • CGP Workbook, Pages 54 - 61
<ul style="list-style-type: none"> • Topic 6.2, Case Study of Zambia - including economic development, Rostow's Model, Millennium Development Goals, politics, trade, TNCs, Aid, top-down and bottom-up development strategies 	<ul style="list-style-type: none"> • GCSEPod • CGP Revision Guide, Pages 69 - 73 • CGP Workbook, Pages 62 - 67
<ul style="list-style-type: none"> • Topic 7.1, UK in the 21st Century - including human and physical characteristics of the UK, population trends, population structure and changes in ethnic diversity 	<ul style="list-style-type: none"> • GCSEPod • CGP Revision Guide, Pages 74 - 80 • CGP Workbook, Pages 62 - 67
<ul style="list-style-type: none"> • Topic 7.2, UK's global significance - including major economic events, UK economic hubs, UKs role in a global conflict, UKs media exports and ethnic groups 	<ul style="list-style-type: none"> • GCSEPod • CGP Revision Guide, Pages 81 - 83 • CGP Workbook, Pages 68 - 70
<ul style="list-style-type: none"> • Topic 8.1, Resource Reliance - supply and demand of food, energy and water, mechanisation, deforestation and reservoirs 	<ul style="list-style-type: none"> • GCSEPod • CGP Revision Guide, Pages 85 - 87 • CGP Workbook, Pages 71 - 73
<ul style="list-style-type: none"> • Topic 8.2, Resource Reliance - food security, calorie consumption, resource theories, environmental, economic and social sustainability and a case study UK food security 	<ul style="list-style-type: none"> • GCSEPod • CGP Revision Guide, Pages 88 - 94 • CGP Workbook, Pages 74 - 79

<ul style="list-style-type: none"> identifying geographical features, processes and key events with confidence 	<ul style="list-style-type: none"> focus on describing geographical features, processes and key events by using facts and figures
<ul style="list-style-type: none"> describing geographical features, processes and key events with confidence 	<ul style="list-style-type: none"> offer explanations for geographical features, processes and key events by saying 'why'
<ul style="list-style-type: none"> explaining geographical features, processes and key events with confidence 	<ul style="list-style-type: none"> give developed explanations for geographical features, processes and key events by saying 'why' and what this leads to
<ul style="list-style-type: none"> giving developed explanations for geographical features, processes and key events with confidence 	<ul style="list-style-type: none"> develop well-developed explanations for geographical features, processes and key events by saying 'why', what this leads to and the impact that this has
<ul style="list-style-type: none"> giving well-developed explanations for geographical features, processes and key events with confidence 	<ul style="list-style-type: none"> evaluate the reasons for geographical features, processes and key events by examining the positives and negatives of them
<ul style="list-style-type: none"> consistently completing home learning exercises, which supports their learning in class and extends their understanding of key themes and issues 	<ul style="list-style-type: none"> improved completion of home learning exercises, which will support learning in class and extend understanding of key themes and issues
<ul style="list-style-type: none"> consistent and confident performance in exam practice both in lessons and in end of topic tests 	<ul style="list-style-type: none"> improved quality and quantity of revision to improve performance in exam practice both in lessons and in end of topic tests
<ul style="list-style-type: none"> working independently on classwork, home learning and revision with clear focus and drive 	<ul style="list-style-type: none"> clear focus and drive when working independently on classwork, home learning and revision

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