



Child Development

(Cambridge National Level 2 Certificate)



Welcome to the Child Development Therapies. Please follow the links in the Therapy section below to access the resources.

The areas of development are:	Therapy
<ul style="list-style-type: none"> defining different types of families and recognising the functions, roles and responsibilities of family members in a multi-cultural society 	<ul style="list-style-type: none"> WJEC Child Development textbook: Topic 1, pages 2-9 watch the video clip: Types of Families
<ul style="list-style-type: none"> recognising the pressures that families face and understanding the impact that they have 	<ul style="list-style-type: none"> WJEC Child Development textbook: Topic 1, pages 16-17
<ul style="list-style-type: none"> knowing the symptoms of a selection of physical and intellectual impairments suffered by children 	<ul style="list-style-type: none"> H. Brennard Child Development textbook: pages 378-388
<ul style="list-style-type: none"> identifying the pressures and effects that having special needs family members, and in particular children, can have on the rest of the family, and the support systems available 	<ul style="list-style-type: none"> WJEC Child Development textbook: Topic 1, pages 18-21 P Minnett Child Care and Development textbook: pages 326-327
<ul style="list-style-type: none"> understanding the financial needs of setting up a home and being able to budget the outgoings of a family against its income 	<ul style="list-style-type: none"> refer to the "Powerpoint presentation" in Student shared area, Technology, Child Development, called "Family Budgeting"
<ul style="list-style-type: none"> recognising the types of relationships people have and understanding the importance of stable relationships when planning to have a family 	<ul style="list-style-type: none"> WJEC Child Development textbook: Topic 1, pages 14-15
<ul style="list-style-type: none"> recognising the various factors that cause relationships to fail and the impact it has on family members 	<ul style="list-style-type: none"> WJEC Child Development textbook: Topic 1, pages 16-17
<ul style="list-style-type: none"> understanding the physical process of going through puberty and adolescence 	<ul style="list-style-type: none"> NHS website: Stages of puberty: what happens to boys and girls
<ul style="list-style-type: none"> naming the parts of the female and male reproductive systems 	<ul style="list-style-type: none"> WJEC Child Development textbook: Topic 3, pages 74 - 75
<ul style="list-style-type: none"> understanding the biological process of menstruation 	<ul style="list-style-type: none"> P Minnett Child Care and Development textbook: page 29
<ul style="list-style-type: none"> knowing the various options available for infertile couples to have children 	<ul style="list-style-type: none"> P Minnett Child Care and Development textbook: pages 31 - 32
<ul style="list-style-type: none"> naming a variety of contraceptive devices and identifying their advantages and disadvantages in use 	<ul style="list-style-type: none"> WJEC Child Development textbook: Topic 3, pages 68 - 71

<ul style="list-style-type: none"> • knowing the types of sexually transmitted infections common amongst humans and where to seek medically help from 	<ul style="list-style-type: none"> • P Minett Child Care and Development textbook: pages 24 - 25 • NHS website: Sexually transmitted infections (STIs)
<ul style="list-style-type: none"> • understanding the term "pre-conception care" and all that it entails in preparation of becoming pregnant 	<ul style="list-style-type: none"> • WJEC Child Development textbook: Topic 3, pages 72 - 73
<ul style="list-style-type: none"> • being able to explain how conception occurs and the ensuing signs and symptoms of pregnancy 	<ul style="list-style-type: none"> • H Brennand Child Development textbook: pages 78 - 80
<ul style="list-style-type: none"> • understanding the importance of antenatal care and all it entails 	<ul style="list-style-type: none"> • WJEC Child Development textbook: Topic 3, pages 82 - 87 • watch the video clip: Antenatal Care
<ul style="list-style-type: none"> • describing foetal development from conception to birth and explaining factors which may affect the unborn child 	<ul style="list-style-type: none"> • WJEC Child Development textbook: Topic 3, pages 78 - 81 • watch the video clips: Inside Pregnancy: Weeks 1-9 BabyCentre, Inside Pregnancy: Weeks 10-14 BabyCentre and Inside Pregnancy: Weeks 15-20 BabyCentre
<ul style="list-style-type: none"> • identifying and describing the stages of labour, including pain relief available and delivery methods 	<ul style="list-style-type: none"> • WJEC Child Development textbook: Topic 3, pages 88 - 97 • watch the video clips: Antenatal Education - Stage 1 of Labour and Antenatal Education - Stages 2 and 3 of Labour
<ul style="list-style-type: none"> • describing general patterns of growth and development of a child up to the age of 5 years 	<ul style="list-style-type: none"> • P. Minett Child Care and Development textbook: Topic 28, pages 124 - 127
<ul style="list-style-type: none"> • identifying the milestones of gross motor and fine motor skill development 	<ul style="list-style-type: none"> • H Brennand Child Development textbook: Topic 14, pages 289 - 296 • read the information and watch the video clip: What's the difference between fine and gross motor skills?
<ul style="list-style-type: none"> • identifying and evaluating the physical needs of a child 	<ul style="list-style-type: none"> • P. Minett Child Care and Development textbook: Topic 17, pages 75 - 78

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